



## Ohio Association of Private Colleges for Teacher Education

Friday, May 9, 2014

Mount Vernon Nazarene University's Columbus-New Albany Site  
5150 E. Dublin-Granville Road 10:00 am – 12:30 pm

Linda Billman called the meeting to order at 10:06 am. The session was projected through GoTo Meeting.

### Updates

- Ohio Board of Regents Melissa Cardenas
  - Condition Report
    - This year's annual report will include information on Teacher Education
    - This will be a significant aspect of the Condition Report
  - Education TAGs (for Public Institutions)
    - The transfer assurance guides and TAGs for course articulation is in a review process as related to Early Childhood Education
    - Melissa will double check to see if there will be a private college included in the process
  - CurricUNET/Program Review/Key Dates
    - OBR sent some updates and corrections to the CurricUNET team
    - Hope to go live May 19 or 20
  
- Center for the Teaching Profession/ODE Lori Lofton
  - OAE Tests
    - ODE has been looking at the pass rates. The Standards Board has been discussing in the pass rates. MCE assessments are low. The Board is looking at the concerns and bright spots in this analysis.
    - The state continues to discuss with Pearson additional preparation materials.
    - The MCE subject areas and 2 AYA content are being watched. (Math, Social Studies and Science at the MCE level). Social Studies exams have more breadth of content in light of the new State standards. Ohio's grade bands are valuable for the candidates. We need to remember MCE is a license (4-9). Candidates are licensed to teach through 9<sup>th</sup> grade social studies.
  - Race-to-the-Top
    - Nothing new. The funds for the grant are ending.
    - No new funds can be directed to new projects. States can continue projects in place with remaining funds – Teach Ohio is one of those projects.
  - Reading Standards
    - Reading Standards did go through State Board process. There is not a final decision posted yet.
  - edTPA
    - No new news

- June technical advisory meeting scheduled.
- Conference call with other states and Pearson also scheduled for ODE

**Presentation**

**Erica Brownstein**

- **Educator Preparation Compliance Modules for some of the Ohio Standards - Examples**
  - Linda Billman spoke to Rebecca about the place of these OSU modules in place of crosswalks or on the crosswalks – Impt element: Each EPP needs to show how it is assessing candidates knowledge of the Ohio Standards.
  - How can we be sure that all candidates in an EPP have successfully met each of the standards the program is required to by the OBR?
  - Handout distributed by Nina Dent who explained how she developed the modules
  - iTunes U is the format that most Internet users can access to use the modules
  - Nina discussed the shell of the compliance module
- **Value of the modules in light of new technologies**
  - Assessments are built into the modules
  - Completion of the modules a requirement for Student Teaching
  - Sometimes the assessment modules might be used as an assessment for a course
  - OSU might be able to add each of the Ohio EPPs as owners in some way so that scores can be put in a particular Dropbox or some other portal.
- **Next steps for the EPPs**
  - Nina will follow-up with next steps for the EPPs for iTunes U course
  - Each EPP interested in modules should look at the modules and offer feedback to Nina
  - Nina will also look at possible copies of the modules with attribution to OSU
  - Use of technology is one of the driving forces
  - This work attends to online learning opportunities for our graduates (CAEP)
- Next OSU project: iTunes – Ubook – Module 2 – Dyslexia Module
- Third OSU project for EPP – Erica is working to create a model for evaluating validity and reliability requirements asked for in the new CAEP standards
  - Student teaching assessment tool is in process
  - Generic aspects for all licensure areas and then addenda for each SPA
  - South Carolina has a state summative for all student teachers
  - Forms looks at Pedagogy and Dispositions – Erica looking for two privates joining OSU for student teaching reliability/validity pilots
  - Erica is also looking at SPA work in the each licensure area – 1<sup>st</sup> SPA is NCTM. This is an area where each EPP has a small n. Looking for one private volunteer for this work.
  - Erica is looking long range at the CAEP assessments.

**Business Meeting**

- President’s Remarks Linda Billman
  - Linda thanked Erica and Nina for their presentations.
- Approval of February Minutes Carol Ziegler
  - Rae White moved to accept minutes. Joanne Hohenbrink seconded. Minutes approved.
- Treasurer’s Report Sally Barnhart
  - Sally indicated that we have a good balance to further our OAPCTE work
  - A suggestion was made that we could use the funds to support Erica’s work on validity and reliability.

- Carol Ramsay made a motion to approve the Treasurer's Report. Mark Meyers seconded. Treasurer's Report approved.
- Old Business/Updates
  - CAEP and Institutions' 2014-2015 Efforts All
    - Mike Smith provided an update
      - Program Review with Feedback: CAEP has new task force to look at a template or process that institutions might use for Program Review with Feedback. Mike Smith part of this new task force. A few institutions will use this new template to evaluate whether the process is sufficiently rigorous.
      - National CAEP Alliance Task Force meeting in Kansas City – Focus on Standards Two and Five. Ohio is moving forward on creating P-12 partnerships. Ohio Management Team (all P-12 organizations) is being asked to join the team working on clinical practice. There is a June meeting to move the partnership effort forward. Discussion of creating state design teams focusing on: 1) partnerships, 2) the clinical educator and 3) the clinical experience.
      - Research Consortium: Considering the efficacy of co-teaching, co-teaching and student success, and similar topics. May be others area of research with P-12.
    - Test scores, admission requirements – some EPPs are making changes in their university and/or program admissions. Test optional is being used in some higher ed institutions. ACT and SAT seem to be less effective predictors of success in College. Some national issues are surfacing around these tests and college/university retention rates. CAEP advises institutions rather than recommends different practices.
    - Dispositions conversations need to go forward.
    - OAE tests should move to 30 day retake on July 1. Still not confirmed. A long discussion ensued regarding the OAEs. Multiple questions remain.
- Sally Barnhart announced that Mark Meyers will leave the Dean's position at Xavier in June but will re-join the faculty of education. Mark will remain in the role of OAPCTE President by majority approval.

**Adjourned 12:23 PM**