



**Executive Committee Meeting**  
**Ohio Association of Private Colleges of Teacher Education**  
**Ashland University – Columbus Center, Route 161, Columbus, Ohio**  
**April 13, 2013**

Linda Billman called the meeting to order at 10:03 am and welcomed everyone. There was a brief conversation on the upcoming training for OTES. Ted Zeigler is a contact for this June training. This training is for higher education faculty and is going through OCPEA.

### Updates

Rebecca Watts:

- Program Evaluation is facilitated through the online application process. Shannon Morrison will be the contact for each institution. Each institution needs to initiate and Inquiry
  - All information should be easily uploaded in the system
  - Let Rebecca know if anyone runs into a technology glitch as you upload materials in the program submission process
- Rebecca needs to have 3 reps to serve on a committee from OAPCTE on Ohio's retake policy for edTPA. This will affect when we plan to have edTPA due in Ohio.
- Rebecca is looking for feedback on the Middle Childhood Generalist, Pre-K special needs, and 4-5 Endorsement.
  - School districts had concerns about staffing. This does not seem appropriate for the graduate level
  - The field experience for the Middle Childhood Generalist matches this new credentialing.
  - Candidate recommendation for endorsement needs to match requirements
  - Institutions must match the expectations to the requirements.
  - Institutions have worked to be sure to match what the state wants. This is important for these undergraduates who need this extra credentialing
  - There are licensure reciprocity implications
  - SUED and ODE shared similar responses to OAPCTE
  - These will be returned to the undergraduate level. Rebecca is doing some further exploration regarding expanding the Middle Childhood Endorsement.
- Candidate academic measure survey for Candidate Admittance to Education Programs, Dustin and Linda are still gathering some data
  - Surveys to date show an approximate 17% reduction in candidates
  - Institutions in some cases don't have dispositional requirements
  - Perhaps consider at OCTEO
- Rebecca believes that there will be target admissions expectations set by the Chancellor. The likelihood is that there will continue to be multiple pathways for the undergraduate

and graduate level. Rebecca imagines that the Chancellor will continue to monitor consequences – intended and unintended.

- Senate Bill 216 – Right now, there is strong resistance in leadership in the House to moving this bill at all. Any movement is seen as a watering down of the 3<sup>rd</sup> Grade Reading Guarantee. They are not willing to listen to the unintended consequences.
  - Does the leadership realize that this will drive the ECE teachers out of the state because they cannot obtain jobs with this expectation?
  - Has the House Leadership considered the pressure on schools and districts?
- Dyslexia Standards Guidance Document was just updated this morning.
  - Questions surfaced about the requirements around
  - OBR is looking for feedback throughout the year
  - Rebecca asked us to look at the guidance document and hopes that we will provide feedback on the course rating tools as they apply to various licensure areas. The feedback is important in preparation for the review process.
  - Programs can make the decision how to meet the standards. The courses can be unique and newly created courses or they can be embedded in other courses.
  - Perhaps considered at OCTEO or provide a small ad hoc group that might address these new standards in a meaningful way
- Remember that Value-add and Dyslexia standards are program standards not individual licensure requirements.

Donna Hanby:

- As of Monday, Ohio has the second highest number of edTPA submissions completed for Pearson. Donna reminded us that some candidates have chosen an August date for their evaluation date.
- Reminder for those using Vendors, that candidates need **5 days between** hitting the “Submit” button and actual delivery to Pearson. Remind students they need to submit a day earlier than the date they chose.
- Local evaluations have been completed. There were 165 participants in these local evaluations. The licensure focused work groups functioned effectively.
  - Post-training seems to be going well particularly as institutions begin their own scoring.
  - Each task is to be looked at independently. Task 1 materials should only apply to Rubrics 1-5 and so on for the other rubrics and their matching tasks.
- Local meetings to share follow-up edTPA have been effective. The third one is scheduled for Lourdes. Today they will decide to meet or provide the alternative.
- Jim Herrholtz has left ODE as of last week. This is a concern as edTPA moves to operational. A letter should be coming from ODE to all the districts so that all schools will buy in. There should be a letter for next academic year.
- Scoring on the national level is more stringent this year to assure the inter-rater reliability. Scorers must pass through two practice portfolios to be accepted.
- National pass score will be set at the end of June. After this, Ohio will set its pass score probably above the national benchmark.
- Next year’s score on the edTPA will be reported on the Metrics report will be reported in the December 2014 Metrics Report – a year behind.

- Hopefully, each institution has the \$300. required fee in place. When will students need to pay Pearson? We still need some clarity on when either individuals or institutions need to Pay the fee
- They do not believe there will be major edTPA handbook changes.
- Some new bias reviews and evaluations are under consideration for the new Pearson teacher tests – 42 in total. State Standards Board will receive all this information and set pass scores for the new Pearson tests.

#### Jim Gay

- Buckeye Association of School Administrators and OLAC work together
- Purpose: Consider the OLAC website and work to develop leadership capacity in all educators
- OLAC (2007) is in partnership with a number of professional associations. They meet monthly.
- Access to the OLAC website is free. <http://www.ohioleadership.org/>
- The banner on the website will take the viewer to key sites
- Each viewer needs to create a login account
- There is an assessment that the viewer and skip or complete
- The assessment will suggest some training modules. The site also supports a team assessment model. These assessments could be used in some education coursework.
- A series of webinars are embedded in the OLAC website. Instructors could pull some of the slides and use them or segments of webinars in class.
- A video library is also embedded in the OLAC site. Yearly, the videos are updated in terms of current research.

#### Business Meeting

- President's Remarks Linda Billman
  - Linda asked about the follow-up meetings for the Dyslexia Standards
  - A suggestion was made about setting aside time at OCTEO maybe Friday afternoon. There would be an additional cost to bringing additional faculty members. A special rate for Friday was suggested.
  - The group was hesitant to add more times to our monthly meetings.
  - Perhaps there might be several meetings around state
- Approval of February Minutes Carol Ziegler
  - Membership reviewed the minutes. Katie Kinnucan-Welsch made a motion to accept the minutes. Sarah Cecire seconded. The minutes were approved.
- Treasurer's Report Sally Barnhart
  - Membership reviewed the Treasurer's Report. Mike Smith made a motion to accept the report. Judy Wahrman seconded. The Treasurer's Report was approved.
- Old Business/Updates
  - We need to continue some of the conversations in May regarding where how we will follow through on committee work.

- Day on the Square – Summary attached to minutes Katie Kinnucan-Welsch
  - Active participation by OAPCTE
  - Evidence that the legislators appreciated the participation and interest of the high ed institutions.
  - These real conversations strengthen our legislators’ understanding of our institutions and our work.

Adjournment at 12:18 pm