



**Executive Committee Meeting**  
**Ohio Association of Private Colleges of Teacher Education**  
**Ashland University – Columbus Center, Route 161, Columbus, Ohio**  
**January 11, 2013**

Linda Billman called the meeting to order at 10:02 am

### Updates

1. AICUO - Dustin Holfinger

- Updates: 17 new house members and 2 senators new to the process
- House Education Committee Chair – not named
- Senate Education Committee Chair – Senator Lehner
- Senate Finance Committee on Higher Ed and P – 12 Chair: Senator Randy Gardner
- Reminder of possible education admission cut score of ACT – 24  
A note was made that at the OCTEO meeting in March Senator Lehner or a representative will present

2. Ohio Board of Regents OBR

Sheryl Hansen

- Reading Endorsement Guidance Document was presented (Revision document coming)
  - Program requirements are spelled out in the document. The first column spelled out program requirements. The second indicated candidate requirements. The third column indicated candidate outcome requirements. It was noted that only the Praxis reading test (0204 is indicated in that column. Some candidates may finish the reading program in fall 2013 or spring 2014 and may need to take the Pearson reading test. (Document coming from OBR)
  - Undergraduate reading endorsement will expire on September 15, 2013
  - Institutions/programs cannot accept new undergraduate reading endorsement teacher candidates/students beginning in Fall 2013
  - A note was made that the standards to be followed are the current Ohio Reading Standards as well as be aligned with the current International Reading Standards
  - ODE will work with students and institution that have undergraduate teacher candidates/students in the process of obtaining a reading endorsement. When their reading endorsement work is completed and their reading tests passed, ODE will recognize that work and they can apply for the reading endorsement.
  - AYA students with only 3 reading credits need to obtain 6 more reading credits before being accepted into the graduate reading program.
  - Linda suggested that questions be sent to Sheryl Hansen and that an FAQ website be set up to clarify further issues/concerns
  
- Teacher Leader Endorsement is a post Master's program (Revision document coming)

- Program requirements are spelled out in the document with columns mirroring those listed above. (Document coming)
- All new admits in Summer and Fall 2013 must be in a post Master's program
- Concerns arose, again, about when candidates might complete this endorsement or the reading endorsement. Some candidates may take several years. Again, Sheryl assured the group that OBR and ODE would work with the institutions and the individual candidates who are completing the program in the next year or so.
- Questions arose regarding district and school privacy issues as the OBR and higher ed institution who are asked to look at the student growth measures. Concerns were expressed that higher education expectations require them to document district scores and provide data that is beyond the IHEs scope of responsibility.
- CAEP Update – Sheryl reviewed Program Review Options in Ohio
  - She pointed out there is a difference in the Program Review with Feedback
  - Both for that process and for the SPA Program Review an extra step is required to gain approval from OBR. Ohio is creating another form for each licensure area even when SPA approved to confirm approval by OBR.
  - The timeline documents indicate that the new CAEP requirements must be used beginning in Spring 2016.
- Performance Reports – Reviewing the Process for Year One                      Karen Herrington
  - Karen thanked everyone for their work on the reports
  - The entire endeavor was much more difficult than expected and eventually moved to a manual process
  - Business Meeting to debrief – February 15, 2013 10 AM – 1 PM. Details will follow
  - There was discrepancy in some of the data, i.e., the reporting of field experience and clinical experience.
  - Continuing surveys of pre-service teachers. Dates: March 4, open and conclude May 3.
  - In the future, the preservice survey data will encompass the entire year.
  - The group is moving forward on the alumni survey
  - The raw value-added data for teachers will be available
  - Concerns arose about the reports and specifically where the programs have an n<10.
  - An OCTEO session will provide feedback on this first metrics report.
- Group is planning for Year Two
  - A suggestion was made that college PR/communications people might gather to create a unified message on the report next year
  - The OBR was going to send out a packet.

- Watch for a new website that is a joint venture of OBR/ODE with the goal of common messaging for pre-service teachers. <http://preserviceteacher.education.ohio.gov>
3. Teacher Performance Assessment Donna Hanby
- Fall Term Score Reports
    - All reports completed from fall 2012
    - An institutional report will come at the end of January
  - Local Evaluation Training
    - All is proceeding according to plan. Confirmations will come out.
    - Please turn in confirmations if your institution has not done so.
    - The evaluation work provides a qualitative look at the TPAs so that participants can provide information and suggestions for program improvement.
    - Each institution sets its own time frame and the emphasis in evaluating
  - Spring Term National Submissions (500 Usage Credits Procedure)
    - Rebecca wants the random sample completed by Monday.
    - Check the 9 windows for submission for the ECE candidates
    - Candidates register at the beginning of the month for their particular submission window. They will be given a voucher with a specific # that will admit candidates to the Pearson portal.
  - Fall 2013 – edTPA becomes Operational – Fees begin
    - Two documents about cost are posted on the edTPA/AACTE site. Various institutions deal with the cost in various ways.
    - Cost language verified for the \$300.

### **Business Meeting**

*(This month's business meeting was limited to OAPCTE representatives and executive board members.)*

1. President's Remarks Linda Billman
2. Approval of December Minutes Carol Ziegler – Membership reviewed the minutes. Steve Gruber made a motion to accept the minutes. Katie Kinnucan-Welsch seconded. The minutes were approved.
3. Treasurer's Report Sally Barnhart was presented. Carol Ramsey made a motion to accept the report. Mike Smith seconded. The Treasurer's Report was approved.
4. Old Business/Updates
5. OAPCTE Constitution Committee Mark Meyers – the committee is at work and plans to present an update in February and at the OCTEO Conference OAPCTE General Meeting.
6. Day on the Square Katie Kinnucan-Welsch
  - Katie referred to the document she distributed with basic information
  - A talking points document will follow

- A number of state initiatives are important for our OAPCTE work
- Katie suggested that Joanne send us pdf files that will be helpful rather than have the packets at the Crowne Plaza

7. New Business

- Mark pointed out the significant cost of submitting programs to the State of Ohio for review
- Mike Smith provided an update from the Standards Committee. The alternative licensure route for teachers will be extended down to Early Childhood in a single subject area.
- Election: OAPCTE Representative to Council of Chief State School Officers (CCSSO) State Consortium on Educator Effectiveness (SCEE) Linda Billman
  - i. Ballots were distributed. The membership voted on the three nominees
  - ii. Results will be announced at the February Meeting

Adjournment

Adjournment at 12:14 pm