

**Executive Committee Meeting
Ohio Association of Private Colleges of Teacher Education
MVNU Campus, 2000 Polaris Parkway Columbus, Ohio
April 8, 2011**

Call to Order – Mif Obach called the meeting to order at 10: 02 AM and welcomed all visitors.

Special Reports

- I. Todd Jones Update from Columbus
 - a. Budget news is good for independent colleges; legislature maintained funding for independents.
 - i. Budget year will still be difficult so must continue to watch the landscape
 - ii. The for-profit higher ed providers are seeking funding for their Ohio students.
 - b. Continue to monitor SB 5 which can be reversed at the ballot box and elements could be reversed twice. The terms of SB 5 could contain a prohibition that there will be an automatic salary increase for those teachers who obtain a master’s degree.
 - c. Concerns were raised by members on “brain drain” from education given the current atmosphere in the state. Todd will relate the concerns to the legislature.
 - d. Teach for America came up and Todd confirmed that there will be a “generic” alternative licensure bill. Our challenge is to consider how we will fit in that construct for alternative licensure.
 - i. Independents do have a place but the alternative license could draw away our students
 - ii. Independents may need to reconsider how they educate teachers
 - iii. OAPCTE has much more dexterity than the larger state institutions
 - e. Todd felt they were successful in highlighting the role of the post secondary option in moving to 3-year college degrees.
 - f. Todd was successful in getting a licensure element moved out of the SB 5.
 - g. Todd’s role in AICUO is to sometimes deliver the tough news to larger audiences.
 - h. Mif will send Dustin an email so we all get the Friday updates.
dholfinger@aicuo.edu
- II. OBR Update – College Readiness (Melissa Cardenas and Corey Posey)
 - a. Melissa presented a PowerPoint entitled “Creating a Positive Policy Environment for College and Career Readiness in Ohio.” The PowerPoint will be posted on the OAPCTE website.
 - b. Melissa reviewed some of the key Senate Bills

- c. Be sure faculty members are familiar with the Common Core Standards in English and mathematics. Check achieve.org for updates. Goal is fewer standards and deeper knowledge. Science standards are in the works.
- d. There are sections in the common core addressing ELL students and those with special learning needs
- e. OBR now has college readiness benchmarks. This came out of the transfer/articulation policy in place.
- f. OBR is asking for public comment on the crosswalk between the Common Core and the college readiness expectations.
- g. Not clear when OGT ending and not clear when the multi-measure assessment will begin at the end of high school.
- h. PARCC (Partnership for the Assessment of Readiness in College and Careers) and SBAC are two competing assessment consortia that want to capture the Ohio market to begin the assessment of grade 3 – 11 student achievement.
- i. SBAC (Smarter Balanced Assessment Consortium) is the 2nd assessment group that might replace OAA.
- j. Dual Enrollment summary:
 - i. High school students must be ready and meet college readiness benchmarks
 - ii. Remedial education courses are not acceptable as a college level course
 - iii. If research papers are required students must have access to research library
 - iv. Any course must be in college catalog and must be authentic college courses.
 - v. Textbooks, syllabi, course assignments, assessments must be equivalent to other college courses.
 - vi. Faculty expectations are clear for those teaching in dual enrollment
 - vii. The Teacher Academy question surfaced. There is an articulation agreement around an early childhood program and around some technical programs. Publics must accept the articulation agreement and credits. Privates have an option to make the decision about the Teacher Academy courses.
- k. College Access Challenge Grant
 - i. There are several focus areas and funding is available
 - ii. College Access Challenge Grants are an opportunity for partnerships
- l. Gear Up Ohio Grant
 - i. Released in May

- ii. Focus areas: Academic Prep, Financial aid awareness, College aspiration, family/community/mentoring
- III. OBR – Metrics and Program Review (Corey Posey & Melissa Cardenas)
 - a. Program Forma A is ready for new Programs
 - b. Form B is used for Endorsements
 - c. Closing/Dormant forms coming soon
 - d. Sheryl working with institutions that are scheduled for 2011-2012 national accreditation review. Program reviews will be facilitated by Sheryl.
 - e. Socio-Emotional Learning Standards coming out for public comment.
 - f. Rosemary Herpl has a report for Principal Education Licnese – time in high schools, upgrade rigor
 - g. Upcoming Events
 - i. Ed Prep Metric Update – May 12 or 26 (invitation only)
 - ii. General Q & A May 9 – Rhodes Lobby Hearing Room
 - iii. Quality Matters Conference – June 21st (Free registration for one person/campus)
 - iv. Webinar opportunities will be coming
 - h. Student Information Portal

Business Meeting

- I. Old Business
 - a. Minutes: No meeting minutes because of the March General Meeting
 - b. Treasurer’s Report: None - Judy Wahram is at a national meeting
- II. New Business
 - a. OCTEO Meeting evaluations indicate that the conference was really successful.
 - i. Attendance was good
 - ii. The registration fee will go up
 - iii. Fall focus for OCTEO will be TPA
 - b. TfA – none of our proposed amendments made it to the floor
 - i. Certainly the opportunity was important for us in Teacher Education to be part of the legislative process
 - ii. The conversations were instructive
 - c. Meeting with Bob Sommers: Mif Obach and Mike Smith reported
 - i. Bob stated he was an entrepreneurial type of leader and Mif suggested that they both spoke the same language
 - ii. Mif clarified the importance of the Ohio metrics rather than NCTQ
 - iii. Mif noted the importance of a database housed by the state
 - iv. Bob Sommers did not understand our grade band structure

- v. Can we put an innovative program together to showcase the quality of our teacher education programs using the data we are collecting?
- vi. Important to realize that teacher education is constrained by inputs and outputs today. We have opportunities to keep thinking about how we might collaborate in the description, quality, measurement, and review of our programs.
- d. AICUO representation on State Board of Education (Suzanne McFarland) – postponed until May.
- e. OAPCTE website issues (Mif Obach) – Brian DeHoff can update the OAPCTE website but he not redesign.

III. Announcements

Meeting with Chancellor Jim Petro – May 4, 2011

In a few weeks Martha Wilson Alcock will be inducted into the Capital University Professors Hall of Honor

IV. Adjournment at 12:04 PM