



UPDATE ON CAEP TRANSITION

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We recognize that many of our member institutions and affiliated organizations have an interest in the progress we are making to unify NCATE and TEAC into our new accrediting body, the Council for Accreditation of Educator Preparation (CAEP). Below we endeavor to provide an update in the form of questions and answers.

What is the proposed date for the transfer of accreditation functions of NCATE and TEAC to CAEP?

- January 1, 2013

When will the new CAEP standards apply to accreditation visits?

- The CAEP Commission on Standards and Performance Reporting will develop the new CAEP standards in 2012. During this period, drafts of standards will be shared with institutions and other stakeholders for comment. The new standards should be completed by 2013.
- Institutions will not be required to use the new CAEP standards for at least two years after they are adopted by the CAEP Board. At the earliest, institutions would be required to apply the new CAEP standards for visits scheduled for spring 2015, but the transition period may be longer.
- Between the adoption of new standards by the CAEP Board and their required application, institutions may opt to use the new CAEP standards or continue to use the TEAC quality principles or the NCATE standards.
- Specific timelines for the implementation of the new CAEP standards should be available early in 2012.

How will the transition to CAEP affect institutions that have accreditation visits in 2012?

- All institutions with visits in 2012 will continue to follow the current NCATE and TEAC procedures. The current TEAC quality principles and NCATE standards will be used to conduct the accreditation reviews.

How should an institution plan for an accreditation visit in 2013 and 2014?

- Institutions that are currently in the NCATE system will automatically be transferred to the CAEP option for continuous improvement or transformation initiative during 2012. All TEAC institutions will automatically be transferred to the CAEP option for the inquiry brief.

- Institutions should continue to plan for a TEAC or NCATE visit following the procedures for the selected option. The current procedures for planning and conducting an onsite visit will apply during the early years of CAEP.
- In the future institutions will be able to change their accreditation option by notifying CAEP of the change.

How will the transition to CAEP impact NCATE’s Board of Examiners or TEAC’s Auditors?

- The TEAC Auditors will conduct the onsite visits for the inquiry brief option, at least for the first few years after CAEP is established.
- Members of NCATE’s Board of Examiners (BOE) will conduct the offsite and onsite visits for the continuous improvement and transformation initiative options, at least for the first few years after CAEP is established.
- As CAEP matures, BOE members and Auditors will have opportunities to participate in web-based training modules, webinars, and other training sessions.

How will program review processes change under CAEP?

- A new option will be available for states to select, in addition to the current SPA-sponsored national recognition process and state processes.
- States will decide which program review options are available to institutions, and these options will be available to all accredited institutions within that state.

What will state partnerships look like under CAEP?

- CAEP will enter into new partnership agreements with each state.
- Until these new partnership agreements are completed, existing partnerships will remain in place.
- CAEP will ask states to consult with institutions for feedback as these partnership agreements are negotiated.

What will be the role of specialty professional associations in CAEP?

- They will continue to be member organizations.
- They will be part of CAEP’s governance structure.
- They will continue to conduct national program reviews.
- They will continue to be included in accreditation visits.

What will be the role for policymakers, practitioners, and teacher educators in CAEP?

- They will be part of CAEP’s governance structure.
- They will continue to play an important role in accreditation visits.
- Where organizations have represented these stakeholders in NCATE governance, they will continue to play a role in CAEP governance.

Institutions will be provided updated information about the transition to CAEP on a continuing basis through email communications, sessions at annual and regional meetings, and the websites of CAEP (caepsite.org), TEAC (teac.org), and NCATE (ncate.org).