



Ohio Association of Private Colleges for Teacher Education

Friday, January 9, 2015

Minutes

GoToMeeting Online Portal

Participants: Wendy Hoop Adams (OBR), Sally Barnhart; Sandra Beam; Linda Bigham; Mary Crerand-Lavin; Sandy Calvert; Sarah Cecire; Harrison Collier; Matt Conley; Denise Davis; Dottie Erb; Jeremy Ervin; Nanette Futts; John Galovic; Collier Harrison; Martha Hendricks; Karen Kaye; Gary Jacobs; JoAnn Hohenbrink; Gary Jacobs; Katie Kinnucan-Welsch; Kathleen Maretka; Julie McIntosh; Judith Monseur; Mark Myers; Elizabeth Raker; Carol Ramsay; Catherine Rosemary; Jennifer Shutt; Mike Smith; Rhonda Sommers; Gayle Trollinger; Jeannie Von Deylen; Rae White; Carol Ziegler

Mark Meyers called meeting to order at 10:03 The meeting was help online via GoToMeeting for all participants due to the weather. (Get attendees from Mark or Damien)

Updates

- AICUO - no report Emily Tully
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- Ohio Board of Regents Wendy Adams
 - OBR is looking for program reviewers for OBR spring cycle
 - Send resume to Max Exline by March 1
 - Performance reports for 2014 are available to the public via the OBR website
 - Email went out to EPPs regarding Student Teachers. OBR needs the names and emails for the spring pre-service surveys. Need information by February 1. The spring survey open March 15 and close April 15.
 - Programs due March 1 for spring review
 - No updates on edTPA
 - Working on a limited state review process via CurricUNET. Fully accepted SPA approval would be a limited CurricUNET.
 - If any EEPs want jump start for fall review, institution can ask to have CurricUNET open for that program.
- Center for the Teaching Profession/ODE (no update) John Soloninka

Presentation/Discussion

Business Meeting

- President's Remarks Mark Meyers
- Approval of Minutes* (not reviewed due to online) Carol Ziegler

- Treasurer's Report* (not reviewed due to online) Sally Barnhart
- Old Business/Updates
 - OAPCTE Response to Teacher Education Proposal from Feds Mark Meyers
 - Cannot vote on the proposal will do at the next meeting
 - Source or information for each EPP's response is AACTE website
 - Will work on notes for OAPCTE response
 - AACTE has rich resources to aid institutions in their individual responses
 - Generating responses from each institution is important
 - There is a value in shaping the response "as your own" prior to sending off to the U. S. Department of Education
 - We need to focus on the substantive issues related to the new regulations
 - Mark has not seen a draft response from SUEd or AICUO. Mark will check with both groups to ask them to share drafts
 - The advocacy committee of OACTE is working on a draft response.
 - Katie suggested that the AACTE website is the best place to find substantive resources to support each institution's response. There is an AACTE webinar from December that can be accessed.
 - There are a number of articles and other media responses available on the AACTE that can help support the institutional response.
 - Reactions to the AACTE response led to a more intense discussion on data for the feds as well as here in the State of Ohio:
 - OAPCTE believes that accountability is valuable the method/s are the concern
 - We need to raise concern about data: how collected, what is done with the data, level of accuracy of data.
 - A longer discussion ensued regarding the use of value-added data in regard to our graduates both teachers and principals.
 - This year some noted a lack of guidance to help interpret the data. Last year, there was some guidance regarding the data.
 - Data in the metrics report comes from ODE not OBR
 - There is no clear understanding of how the state is calculating scores.
 - Both OBR and ODE need to be in the room at the same time to answer questions at a Fall OCTEO session.
 - A session needs to be conducted related to understanding and responding to the value-added data
 - Sally asked that individuals forward the questions to her regarding these value-added data and the scoring that is being reported.
 - Rae raised the question of many others about the grading process in terms of accuracy, meaning, and interpretation. This data collection and reporting becomes more complex when put into the larger national picture of data from multiple states.
 - If participants have any other comments, those should be emailed directly to Mark Meyers.

- Mark will take notes from today's discussion so that draft can be reviewed by all the members
 - Day on the Square Katie Kinnucan-Welsch
 - Advocacy Committee is encouraging participation via a registration form via Google. Watch for this email.
 - OAPCTE is looking for first time attendees who will be paired with an experienced advocate
 - Contact Katie Kinnucan Welsch with any questions. kkinnucanwelsch1@udayton.edu
 - Pearson CASA (CORE Academic Skills Assessment) Linda Billman
 - Marietta is using the CORE Academic Skills Assessment
 - Lourdes is using the CORE Academic Skills Assessment
 - OCTEO Update for Spring Sally Barnhart
 - Corrected program is on the website
 - Please look at the schedule, if any changes get the information to Sally
 - Remember new venue – Embassy Suites
 - Question surfaced about the time that is devoted to CAEP at this conference.
 - Patty Garvin is Keynote on Thursday and then she will have a Q & A
- New Business/Other – No new business

Adjourn by 10:55