



## Ohio Association of Private Colleges for Teacher Education

Friday, February 14, 2014

Mount Vernon Nazarene University's Columbus-New Albany Site

5150 E. Dublin-Granville Road 10:00 am – 12:30 pm

Linda Billman called the meeting to order at 10:04. The session was projected through GoTo Meeting ID 162-740-229

### Updates

- AICUO Emily Pettigrew Tully
  - No update
- Ohio Board of Regents Melissa Cardenas
  - The Metrics Committee is meeting to review the evaluation data to enhance the instrument and data collection in the future.
  - OBR has a contract with CurricUNET to move forward with program review
    - Testing window – March 6
    - April 15<sup>th</sup> CurricUNET will go live
    - April 25<sup>th</sup> is the webinar for anyone submitting fall 2014 or spring 2015 program review
  - Melissa noted that the final decision on the PK Special Needs endorsement still not officially documented at the OBR.
- Center for the Teaching Profession/ODE John Soloninka
  - Title II Reports
    - ODE will continue to assist IHEs with this reporting.
    - Contact Kathy Kastner or John Soloninka with any questions or problems.
    - If any institutions are having difficulty with some of the data from candidates who took the computerized tests, ODE is following up on that. Contact Kathy or John.
    - Next reporting cycle open now and until April 30<sup>th</sup>. Make sure that institutional reviewer is checking the institutional data/profile
  - Transition from ETS Praxis II to Pearson OAE
    - Pearson and ETS are collaborating for educator candidates who have taken tests from each company.
    - Give Nancy Hahn feedback today so Pearson can tailor some workshops at the OCTEO Conference.
    - Be sure candidates know where the ODE educator licensure chart is located on the ODE website. The chart is updated twice a year.
    - Praxis test for Reading – 5203 – is approved by State Boards of Educations as a validating instrument for teachers who need credentials to teach students who have been held back for reading. This test allows districts to confirm individuals to be the teacher of record when working with students who failed reading. This test **does not** replace the Reading Endorsement test.

- OAE Policy re: Teacher Candidates for whom English is not their primary language or for those who require other special accommodations
  - There is a place on the OAE site where educator candidates can apply for accommodations.
  - Now, there is a special accommodation for those candidates for whom English is not their primary language. Those applying for accommodations need to apply ahead of time (three to four weeks) so that the request can be processed appropriately.
- Transition Plan for edTPA Staffing
  - Two people are taking Donna Hanby's place with Pearson: Heather Klesch and Nathan Estel
  - TAC (Ohio Technical Advisory Committee) is still examining the validity and reliability of the edTPA. Lack of clarity remains on next steps for edTPA.
  - Evidence of some value of edTPA for Resident Educator program RESA – resident educators are prepared to complete their summative assessment - Vendor is Teachscape for the Resident Educator summative assessment.
  - Check the ODE Resident Educator webpages to view the plethora of materials available for resident educator.
  - Some concern remains about Resident Educators whose license expires because they do not pass some aspect of the RESA. There is a concern about providing a renewal process for the Resident Educator license. The possible renewal process is under exploration.

## Presentation

- Pearson: Ohio Assessments for Educators Nancy Hahn
  - Nancy distributed an OAE PowerPoint handout and a Results Analyzer handout.
  - IHEs can reach Heather through the edTPA website through the faculty link.
  - Nancy was asked to have Heather continue the regular contact with IHE edTPA reps.
- OAE Program and Validation
  - Pearson has 47 tests in the program with four of them targeting pedagogy and rest are content tests.
  - Ohio educators participated in content validation. Each item has been evaluated individually.
  - Three tests still in the validation process: Agriscience, Dance, Health.
- Program Policy Updates
  - Pearson is aware that the 60-day retake policy is a problem in the State of Ohio. Pearson is hoping to implement a 30-day retake policy.
  - The Program website provides updates and a link to the Alternative Testing Arrangements Request Form
  - Every time a candidate takes a test, they must submit the Alternative Test Request Form but the documentation only needs to be provided once.
- Candidate Preparation Resources
  - Pearson is looking to enhance the resources and offer more resources.
  - Candidates should read the assessment framework.
  - Candidates should use the free study guide.
  - Candidates are encouraged to explore the material that maps the assessments to the courses taken in their teacher preparation program.
  - Practice assessments are available online for a cost and a limited time.

- Concerns were raised about the practice materials that Pearson provides. There are no immediate plans to have printed practice materials available for teacher candidates.
- Pearson is working on Expanded Study Guides that will also be available for a limited period of time.
- Free study guides are available on the Pearson website.
- Faculty Resources
  - Faculty Guide is online and divided into three sections.
  - Faculty can map content of the curriculum to the Pearson assessments.
  - Alignment studies indicated how the Pearson assessment maps to the Ohio Standards
- Candidate Score Report Information
  - Unofficial test results are available on site for multiple choice sections
  - Official score reports are available to candidates. Reporting dates available on the website.
  - A 220 is the passing score for every OAE test.
- Preparation Program Score Reporting
  - ASCII files
    - Performance indicators.
    - Key to understanding performance indicators: included in Readme file.
  - ResultsAnalyzer
    - Examinee Level Data
      - Examinee Roster
      - Examinee Content Domain Report
    - Test Level Data
      - Test Summary
      - Content Domain Summary
      - Pass Rate Analysis
      - Retake Analysis
      - Test Date Analysis

### **Business Meeting**

- President's Remarks Linda Billman
  - Thanks to all participants for broadening the audience today for the Pearson presentation.
  - Some concerns were raised by members about the Pearson testing conditions for some of the candidates. Conditions seem uneven at some of the testing sites.
- Approval of January Minutes Carol Ziegler
  - Sally Barnhart made a motion that the minutes be accepted. Carol Ramsay seconded. The minutes were accepted.
- Treasurer's Report Sally Barnhart
  - Sally pointed out the few expenditures
  - Mike Smith made motion to accept the report. Joanne Hohenbrink seconded. The Treasurer's Report was accepted.
- Old Business/Updates
  - Day on the Square – Hot topics are still coming from Rob Radway and the leadership committee. Linda Billman will send updates to all the members.

- A question arose about students/teacher candidates who are not able to complete the Education degree with student teaching. Most IHEs have some alternate degree program: Education with Liberal Studies or a similar degree title.
- A question arose about missing days in Student Teaching. Most IHEs have similar policies that allow student teachers 1-2 absence days. Some institutions require an absence approval form.
  
- New Business/Other
  - Karen Kaye has been nominated to a working group focused on clinical practice. Initiated by Randy Flora of the Ohio Education Association, the group includes Debbie Campbell of BASA, Deb Tully, OFT; Lucy Ozvat, OAESA; and John Henning, SUED. A draft of common principle is being created and will be presented at OCTEO.
  - OLAC Training Kathy McVey
    - Linda Billman pointed out the OLAC free training for higher ed faculty on Friday, March 21.

Meeting adjourned at 12:28 pm