



Ohio Association of Private Colleges for Teacher Education

Friday, January 10, 2014

Mount Vernon Nazarene University's Columbus-New Albany Site
5150 E. Dublin-Granville Road 10:00 am – 12:30 pm

Linda Billman called the meeting to order at 10:05. The session was projected through GoTo Meeting ID 162-740-229

Updates

OBR

Melissa Cardenas

- CAEP Review Feedback – due by to Rebecca Watts by January 15, 2014.
- PreK Special Needs Endorsement – Rebecca is verifying that the SUED group and OAPCTE agree that the PreK Special Needs endorsement may be added at the undergraduate level.
- The PreK Endorsement does not apply to our teacher preparation institutions given the present licensure bands. Most institutions are not offering this endorsement given the fact that the Early Childhood license spans PK - 3.
- edTPA
 - Rebecca will reconvene the edTPA ad hoc committee when she hears from the ODE regarding the ODE stance
 - Lori Lofton entered the conversation. ODE is waiting for the data from Stanford. Later this month the technical advisory committee will make their recommendation to the ODE. Then ODE will go to the Standards Board in March. The next step would be the State Board in April asking them to consider making the edTPA a requirement for licensure. Any decision is still five or more months away. There is a small possibility of a full consideration by State Board in May with potential vote in June or a vote could be put off until July. Should all of this align, edTPA might need to go through the rule making. The timeline suggest could be as early as a June decision or, obviously, much later.
- One of the legislator's will introduce the Minimum Academic Standards for entrance requirements to teacher ed programs to give the Chancellor authority to set these minimum requirements. Asking for this power for the Chancellor would come at the Mid-biennial Review.
- Lori Lofton also commented on the reading Reading Competencies. The current draft is now under review by the committee headed by Sasheen Phillips, Senior Executive Director, Curriculum and Assessment. Lori Lofton will ask that an update on these reading competencies be presented at the February meeting. Lori will all ask if Sasheen has any kind of summary of how feedback was reviewed and determined to be used or not.
- Metrics Performance Report

- Updated schedule for 2014 was sent out . Goal is to have reports out by mid December
- Regarding the **Student Teacher Survey**: If all student teachers go to a lab to take the survey on a single date, send Melissa that information.
- A question surfaced whether we can hold a meeting to discuss the problems regarding the MRS. Melissa believes that most of those problems have been solved.
- OAPCTE, as a group, wants to document there were multiple problems with the schedule. There were also multiple problems with the technical aspects of the reporting system.
 - Melissa noted that an MRS – Survey will be distributed electronically. OBR is looking for authentic feedback. This survey will be sent directly to the MRS user/s.
 - MRS is looking to next year and considering updates to the Unit Profile. That should be coming in June.
- Metrics Committee – February 14 after regular OAPCTE Meeting
 - Members might be able to stay after OAPCTE for the Metrics Committee meeting.
 - Melissa will send out a list of those who are presently on the Metrics Committee
 - A suggestion was made that we might review the members and see if we are ready for new members.
- Program Review
 - Qualtrics will be used for the program reviews in Spring 2014. Those dates have been sent out to each institution.
 - CurricUNET should be available around April and that program review process will be used in the future. There is planning for late April training for CurricUNET.
- Linda Billman about Incentive grants: Will incentive grants rubrics be used to review institutions and programs in the future? As a collective, OPACTE would like to know what aspects of the performance incentives data will be used in the future?
- Going forward for the MRS reporting, program review, and other accreditation requirements elements, OBR will communicate directly with institutions and copying the presidents of SUED and OAPCTE

edTPA

Donna Hanby

- Few reminders
 - Spring semester in process
 - Remember there are multiple resources for candidates and faculty edTPA.AACTE.org. Additionally, on the edTPA.com site there are many resources. There are multiple documents regarding condition codes and next steps for candidates who may not meet the expectations for some part of the edTPA tasks
 - Handbooks are not changing for Spring 2014. Stanford/Pearson looking to validity and reliability
 - Any handbook changes will be in the next academic year.

- Implementation institutions have access to results analyzer for edTPA. They are preparing trainings for institutions who want to probe the data for edTPA
- Donna requested additional scorers. The training process has improved.
- Donna is looking for feedback from institutions. She is interested in challenges. If IHEs want to meet in small group to discuss any aspect of edTPA, she is happy to set up meetings.
- OAE Reporting – any changes an institution might want to make in reporting can be addressed to John Soloninka.

ODE

Lori Lofton

- Kathy Pruner will attend the January State Board meeting and present updated reading data regarding the test for the 3rd grade reading guarantee. The Reading Test is the ETS test not a Pearson test. The test demonstrates a level of teacher competency in reading for the State of Ohio. There are not many teacher prep candidates taking the reading test. Lori reminded the group that the test is not a mandate but we may read about the results of this test. The test is available on the ETS website - **Teaching Reading – Elementary Education #5203**. A question was raised about a teacher who might take the test and circumvent the reading endorsement at the graduate level. Sometimes, there are unintended consequences to an alternate solution.
- In February, Pearson will come to the State Board and Standards Board of Education to provide an update on the new Pearson OAEs. They will review pass rates and other data for possible action. Any change in pass scores would be considered in May and/or June 2014.
- The online message Pearson test takers receive is not a final score. There is additional review of the OAEs scoring.
- Regarding the Pearson Results Analyzer for the OAEs, the assessments provide domain levels indicators in addition to the scores.

Business Meeting

(This month's business meeting is limited to OAPCTE representatives and executive board members.)

- President's Remarks Linda Billman
- Approval of December Minutes* Carol Ziegler
 - There were a few simple typing corrections that will be made in the December minutes. Carol Ziegler will correct those.
 - Mary Crerand made a motion to accept the minutes. The motion was seconded by Amy McClure. The minutes were accepted.
- Treasurer's Report* Sally Barnhart
 - OAPCTE Balance: \$11,194.44
 - Mike Smith made to accept the Treasurer's Report. The motion was seconded by Rae White. The Treasurer's Report was accepted.
- Old Business/Updates Amy McClure
 - Elections at the Spring General Meeting
 - Amy reviewed the sheet indicating those representatives whose terms are complete

- stakeholders to create a process for transforming the clinical/field experience in the State of Ohio.
- Mike Smith has participated in the national conversation on these clinical partnerships.
 - Connecting the P-12 audience can be very helpful to our IHEs. We need to find ways to make the clinical alliance a win-win.
- Update: Jan. 9 OBR Monthly Meeting Judith Monseur/Rae White
 - The meeting began with several testimonies from individuals representing various teacher preparation institutions. Specifics of value-added, incentives, and performance assessments were integrated in the statements
 - The follow up discussion focused on quality issues at the state and national level
 - An overall focus that surfaced: Program improvement is more than just teacher education institutions. Effective PK-12 education involves multiple stakeholders
 - Board of Regents members questioned the participants about various new efforts including the new admissions requirement to Teacher Preparation.
 - Rae shared Kate Walsh's top five challenges to Teacher Education. Rae will send some of the key documents to Linda Billman will send on to the members.
 - NCTQ has plans to rank Ohio teacher preparation institutions next year. This is a concern to all members.
 - Questions for Dr. Nancy Hahn (Educational Program Manager, Linda Billman Assessment & Instruction): She Plans to Attend the Feb. 14. Linda will send an email requesting questions for Nancy and/or areas of concern.
At the February meeting we will discuss the OAEs.
 - Institutions might want to bring their assessment and/or teach people to the OAPCTE
 - Nancy Hahn will also present at the OCTEO meeting.

The meeting adjourned at 12:33 pm.