



**Executive Committee Meeting**  
**Ohio Association of Private Colleges of Teacher Education**  
**Ashland University – Columbus Center, Route 161, Columbus, Ohio**  
**May 10, 2013**

Linda Billman called the meeting to order at 10:01 am and welcomed everyone.

#### Updates

Dustin Holfinger presented the AICUO summary points

- OCOG – Level of funding will remain the same. Given previous cutbacks, the level of projected funding is a \$3. million increase
- College Credit Plus Program is moving forward
- Communication with the College Presidents – AICUO hopes that all communication with the President is coming from the specific OPACTE representatives

Shannon Morrison – now the OBR face at OAPCTE meetings:

- Special Summer Review for Reading Endorsement and the Teacher Leader Endorsement
  - In process right now
  - Hope to be completed in a month
  - Ohio faculty will be doing the reading review
  - Need to document all the conversations and clarifications regarding program review
  - Faculty who may be interested in Program Evaluation should send their CV to Shannon Morris
  - Using adjuncts without terminal degrees in Master's programs is still under review. There may be some decision about ratio of faculty to adjuncts or the decision may mirror NCATE expectations related to those with experience in the field
- Confirming that ECE endorsement Middle Childhood Generalist (4-5), Middle Childhood Endorsement (4-6) may be offered at the undergraduate.
- The Candidate academic measure survey for Candidate Admittance to Education Programs is in process of being recommended in light of final product from ad hoc committee
  - Recommendations going forward to the Vice-Chancellor
  - Language has been created and sent to Senator Lehner
  - The executive summary considers some of the consequences of this new legislation
  - The original new standards may reduce most college admits about 17% and would have significantly reduced the diversity pool in teacher licensure programs
  - The principal licensure academic measures for acceptance into the program are somewhat similar
  - Anticipate that these new admissions requirements will be in place in fall 2014

- The dispositional assessment is a key aspect of the admit/acceptance process.
- Each institution needs to have a dispositional assessment at the admission level.
- New regulations will affect each institution differently. The Chancellor will have the authority to set admissions requirements for Educator Preparation Programs in the State of Ohio.
- These standards are about individual candidates and CAEP requirements are about cohorts of students admitted to Education Programs.
- A question surfaced regarding recruiting for fall 2014: when might these become public? The response: The Chancellor will have to vet this through the Governor.
- Dyslexia Standards – now is time for reflection, discussion, and flexibility
  - OBR is looking for input regarding these standards
  - Send feedback to Rebecca Watts – OAPCTE may create an ad hoc committee to review the standards.

Jennifer Kangas - Ohio Department of Education provided two handouts: 1) Executive Summary for Praxis Core Academic Skills for Educators, Reading, Writing and Mathematics and 2) ODE Educator Licensure Application online pages

- Praxis I Exams – transition time remembering this test is not a State requirement
  - ETS has regenerated this test and completed a new standard setting process
  - Scores on this new test cannot be compared to the previous Praxis I
  - A Pearson exam similar to Praxis I is available. There are ways to consider the role of the Pearson exam in place of Praxis I.
  - A candidate might be able to qualify for admittance to an education program via multiple pathways using all the content areas as they provide qualifications for admittance
  - The new Praxis I begins in fall 2013
- Online Ohio Licensure System – Firefox Mozilla or Internet Explorer only browsers that provide access to the system
  - Higher ed institutions need to encourage candidates to use My Educator Profile. Need to increase adoption rates
  - Candidates need to apply for their SAFE account that requires an Ohio driver's license
  - Candidates need to pay when they submit the license application
  - Remember, candidates need to select an “e-signer.” An email notifies the electronic signer at the college/university that there are applications in the queue.
  - Upgrades are coming in the system by the end of 2013 to customize the system so that other individuals can assist in the review process prior to having the signer complete the sign-off process.
  - Off paper by January 2014
  - Verify that each institution has an OEDS administrator (see page 3 of the handout)
  - Dean or Dean designees can be designated for the final approval
  - Some are feeling the challenge of no copy for ED Department or Candidate
  - Only one type of credit card accepted right now. Candidate should check it out first.

#### Donna Hanby – ed TPA:

- Status of edTPA, vouchers, and challenges. Now 95% of vouchers registered or submitted. Some students are registered and not submitted. Some of the secondary vendors require the five days to process the submission. This has caused some difficulty for the candidates. Donna is trying to rectify this.
- Candidate forgets that they need to go back into the Pearson account to submit officially. The Pearson national submission process requires this.
- Donna is working with Pearson regarding process to make this seamless. Donna is suggesting a checklist to assist candidates in the process.
- All these details are being worked on as we move to operationalize this across the state.
- Scoring slowed down
  - Stanford requires upping the ante on scoring to confirm inter-rater reliability
  - Scoring will take longer because of this new effort to verify inter-rater reliability
  - Concerns were raised about some of the rubric elements suggest some paradigm shifts in education
  - Annual reports for MOU have been distributed to the edTPA coordinators.
  - Work is being done with Ohio districts regarding permission for the video clips
  - Nationally, edTPA is moving to discussion on reviewing and resubmission process if/when required. There will be a meeting in Ohio regarding the move from field test to operational. Donna is working to set up a date. May be the first week in June with AACTE/Pearson/Stanford
  - AACTE is revising the landing page of the edTPA so there is easier access to the resources. Cost should be finalized by the time of the webinar. Following the meeting, Donna sent an email confirming \$300.
  - Pass scores is still being determined.

#### Business Meeting

- President's Remarks Linda Billman
  - Performance funding in relation to the Race to Top (RtT) applies to public institutions at this point. We will talk about this in June.
- Approval of April Minutes Carol Ziegler
  - Membership reviewed the minutes. Rae L. White made a motion to accept the minutes. Carol Ramsay seconded. The minutes were approved.
- Treasurer's Report Linda Billman for Sally Barnhart
  - Membership reviewed the Treasurer's Report. Mike Smith made a motion to accept the report. Rae L. White seconded. The Treasurer's Report was approved.
- Dispositional Assessments
  - Do we want to create an ad hoc committee to examine the dispositional assessments in place? How can we learn from each other and share instruments or aspects of instruments?
  - In the meantime, we can perhaps submit documents in a Drop box to share the instruments and consider the information. The suggestion was made that a small committee help organize the PD for this group.

- September time will be reserved after the regular OAPCTE meeting to discuss the instruments. Committee will be: Rae White , Sally Craesap, and Carol Ziegler. They will create the Dropbox and plan the September session.
- A brief discussion was held regarding candidates who do not bring to teacher preparation program the skills required for professional work. Institution must confirm the skills that are essential to do the job and shift from accommodation for learning to accommodations needed for work force competence. Education programs may need to confirm the reasonable accommodations that a principal or a school district can supply. Go to the essential skills group to verify the skills required. (If you cannot put them in the field, you cannot let them continue in the program.)
- Other

Adjournment at 12:06 pm