



**Executive Committee Meeting**  
**Ohio Association of Private Colleges of Teacher Education**  
**Ashland University – Columbus Center, Route 161, Columbus, Ohio**  
**February 8, 2013**

Linda Billman called the meeting to order at 10:05 am

Updates – No updates this month

Business Meeting *February business meeting limited to OAPCTE representatives and executive board members*

- **President’s Remarks** Linda Billman
  - Linda reminded us of the requirements integral to the initial program application submission process for OBR.
  - The Reading Endorsement Guidelines from OBR should come out next week according to Rebecca Watts
  
- **Approval of January Minutes** Carol Ziegler
  - Membership reviewed the minutes. Rae Harriott White made a motion to accept the minutes. Sally Barnhart seconded. The minutes were approved.
  
- **Treasurer’s Report** Sally Barnhart
  - Membership reviewed the Treasurer’s Report. Sarah Cecire made a motion to accept the report. Carol Ramsay seconded. The Treasurer’s Report was approved.
  
- **Old Business/Updates**
  - Discussion: Implementation of the edTPA During Fall 2013 - Entire membership
    - Conversation surfaced around the fees for students when edTPA is not a licensure requirement presently
    - Our understanding is Pearson is still establishing the validity and reliability of the edTPA
    - There is concern about the quality of the data going forward especially when the participants’ feedback lacks much meaning
    - Should OAPCTE present a statement to ODE to eliminate the requirement of the PLT for our candidates. The group will suggest this at OCTEO.
    - How we phrase the edTPA fee is important to the students in relation to financial aid.
  
  - OAPCTE Constitution Committee Update Mark Meyers
    - Mark presented the OAPCTE Constitution with suggested changes.
    - The changes will be presented at OCTEO in March
    - The committee clarified the language in the Constitution

- Day on the Square – March 6, 2013 Katie Kinnucan-Welsch
  - Katie distributed a sheet with bullet points on one side and suggestions for scheduling appointments on the other side
  - Members were encourage to meet at the Crowne Plaza early
  - Materials will be sent out just before the meeting
  - Individuals were encouraged to make appointments prior to the Day on the Square
  
- New Business
  - Third Grade Guarantee appears to be a preliminary document with elements that require clarification
    - The new document presents some troubling requirements for new teachers who will not have three years of reading experience
    - This guarantee should not effect the resident educators because that is their designation by the ODE
    - Often HR offices might misinform principals that the reading credentials are the same as endorsement
    - Teachers with the reading endorsement or who possess credentials as literacy coaches find themselves filling a classroom position that they may not want.
    - ODE and OBR are intertwined in regard to the expectations in this new requirement
    - Linda will collect questions around this new expectation to take to John Soloninka
    - A question surfaced related to value-added expectation when this guarantee relates to the 3<sup>rd</sup> grade teachers.
  - Dual Enrollment Judy Wahrman
    - Judy presented the Dual Enrollment “Faculty Credentials” to the group in draft form
    - PSEO is not popular with superintendents because districts lose money
    - Dual Enrollment does not tap into district funds. Typically, the community colleges do not charge and sometimes can send some money back to the districts.
    - PSEO – 500 approximately
    - Dual Enrollment – 3,000 approximately
    - Judy will send the final figures to us
    - Concerns arise as the state institutions will get state funding for Dual Enrollment that will not apply to the private institutions.
  
- Other
  - Reminder of General Meeting at OCTEO on Wednesday evening at 5 PM
  - Linda reminded us that the legislators are looking for a cut score or standards for incoming teacher candidates. They want the bar raised at entry to teacher ed.
  - Several participants raised issues related to adult populations, veterans, or diverse or underrepresented populations where candidates, who are capable, and might be excluded.

Adjournment at 12:35 pm