

**Executive Committee Meeting**  
**Ohio Association of Private Colleges of Teacher Education**  
**Ashland University – Columbus Center, Route 161, Columbus, Ohio**  
**November 11, 2011**

**Meeting was called to order** – Linda Billman at 10: 05 AM

- I. Meeting began with comments and the an update regarding the Ohio meeting with NCTQ.
  - A. Update on NCTQ meeting held 10/24/11
  - B. Ohio is still in a decision mode whether to prepare a public response. Initially NCTQ was committed to be at the meeting. In the end the NCTQ representative was not at the meeting. The meeting was meant to create a position with and among 16 Teacher Education Institutions - private and public institutions – in relation to NCTQ.
  - C. Several key ideas/stances surfaced:
    - i. NCTQ will go forward with or without Ohio. Our role as a player is unclear considering this is a national effort.
    - ii. We can be proactive and state our concerns – we can articulate these concerns at the December meeting which will be held.
  - D. The State of Ohio and its teacher preparation institutions, as a group of state-wide institutions, support assessment. Concerns continue about the method NCTQ employs. We are using a set of consistent metrics in the State of Ohio.
  - E. The question was raised about the stance OBR is taking related to NCTQ. Sherly Hansen indicated that there is no Ohio State stance from the Chancellor’s Office at this point. The OBR is trying to put this effort in place with all the other measures that are being considered in teacher education. An example of this is the meeting with teacher education institutions that have a Principal’s Program. Initial data was provided for institutions that have Principal Preparation Programs.
  - F. We all must be proactive with our college presidents so that they are kept current on the issue and our position. Hopefully, as education Chairs or Deans, we will have input on the President’s survey. Perhaps, NAICU will come out with a joint position.
  - G. In light of the recent elections and issues, Sheryl mentioned that after the first of the year, conversations will begin again about NCTQ and similar issues.
  - H. The Department of Ed received the State Report Card. Ohio has earned a D+. Some of the elements relate to the ODE and to OBR. Tom and his office will respond to these elements.

- I. The suggestion was made that the minutes of the NCTQ meeting minutes and the participants be attached to these minutes. (Get minutes and participants from Rae White.)
  - J. We need to ask Mif to contact Dustin and bring this NCTQ issue before the college/university presidents.
- II. Update from the Ohio Department of Education – Sheryl Hansen
- A. Standards Board Meeting
    - i. Principal Evaluation System needs to be refined. The rubric needs to be reviewed and mirror the teacher evaluation.
    - ii. Three of the Praxis test scores being raised September 2012
      - 1. New test cut scores: Business - 154, Reading - 159, Special Education - 151 that recommended levels
      - 2. Data of subgroups for the new tests has been examined and there does not seem to be a disadvantage to any subgroup.
    - iii. First year of Resident educator mentoring... there will be a formative process.
    - iv. Resident educator may receive the summative evaluation after the third year of the residency.
    - v. There is training going on, possibly college faculty may serve as mentors and to go to training meetings given the need for more mentors.
    - vi. Still looking for 1- to – 1 mentor relationships if the school-base mentor has full time teaching responsibility. In some cases, there is a cap of 15 resident educators per mentor if that mentor is full time.
    - vii. TeachScape out of Stanford applied for the TPA contract.
    - viii. John Soloninka is now responsible decisions regarding tenure in relation to Race to Top. There is a requirement for policy around merit pay.
  - B. Ohio Board of Regents
    - i. OBR will do more than co-locate with ODE
    - ii. The agencies will work more effectively together and the Chancellor is taking steps to ensure this.
    - iii. OBR, Sheryl's Office and Jennifer Kangas's Office will be working more closely.
    - iv. Role of TPA in license is still being clarified
    - v. After Thanksgiving, OBR group will be going to South University (Savannah, Georgia) to examine some of their program. Next week going to IN to review American College of Education. Two more in pipeline: Strayer, Grand Canyon (AZ). OBR in holding pattern with Western

Governors University. Some only of these online institutions want to offer degree programs. Some want degrees that lead to licensure.

- vi. A question was posed: Do Ohio students understand the consequences of taking a non-licensure program? Sheryl is requiring the program to put the non-licensure phrase in their title. She is also telling the institutions that they must list the meaning of non-licensure. However, given the reciprocity agreements, students from other states could come into Ohio.
- vii. Phoenix does not appear to want to enter Ohio at this point.
- viii. There are more graduate programs coming into the state at this point.
- ix. There will be a December training regarding the metrics in place. Contact Sheryl if you or your faculty interested.
- x. Most know about the value-added data that came out regarding the Principals' Programs. The data promised for individual principals will come out but taking time to disaggregate the data.

### III. Update from AICUO – Dustin Holfinger not present

### IV. Business Meeting

- A. Approval of October Minutes will occur in December.
- B. Approval of August Treasurer's Report
  - i. Judy Wahrman prepared an updated report
  - ii. Carol Ramsay motioned to accept the financial report, and Rae White offered a second. The motion carried and the treasurer's Report was approved.
- C. The Ballot for the President Elect of OACTE Board was presented. Amy McClure motioned to accept the ballot and Shirley Delucia offered a second. The motion carried and the election followed. Joy Cowdry announced the President-Elect will be Amy McClure.
- D. Summary of key elements of the 2011 Principals' Program Value-added Data summarized those licensed (2008 – 2010)
  - i. Linda Billman presented a summary of the State of Ohio information. The report will be attached to these minutes. **(Get electronic copy of report.)**
  - ii. Several questions ensued about the validity of data for new principals. Sheryl Hansen indicated that this conversation is moving forward. This is just a beginning data point that may guide later interpretation and analysis.
  - iii. Linda pointed out that the participants/institutions asked for data on how long principals had been teachers.
  - iv. Linda confirmed that the funding only supports this data gathering through 2014. Not sure what will happen after 2014.

- v. Teacher data is coming but the timeline is not articulated. There will be the same “check” opportunity to confirm that the students/teachers in the set belong to the respective institution.
- vi. Not all teachers have their value-added data. This year, only 1/3 of the teachers will have that value-added data. Next year, another 1/3 will have that value-added data linked to them. In three years, all teachers will have data linked to them. So immediate teacher reports that come out will not represent all teachers.

## V. New Business

### A. TPA Meeting at Akron University

- i. Helpful to see the collaboration possible as we move together as teacher education institutions
- ii. Donna Hanby shared the PowerPoint that can be shared with districts about this new TPA
- iii. Colleges and universities need a decision from OBR as soon as possible whether this instrument is required. Also, confirmation whether TPA is replacing PLT. Need this decision as soon as possible. Before something is required for a grade or licensure, that expectation slips through the cracks.
- iv. Linda and others reiterated the importance of OBR communicating to the system that this TPA is required. Districts respond better when they know that this is an ODE/OBR requirement.
- v. There is still lack of clarity about what is required next year. This is important for us. At this point, the mandate begins in 2013-2014. There is lack of clarity about the mandate and when the charge begins for institutions/teacher candidates.
- vi. Colleges/Universities support the TPA as an assessment. We just need to know what we are doing.

### B. Stipend Issue

- i. This lack of clarity makes it difficult to work with our districts and schools.
- ii. We need to work on a single message. Many institutions are struggling to maintain their relationships with districts and schools.
- iii. Mif was supposed to talk to Dustin and his group about the OAPCTE stance and some other possibility.
- iv. Some institutions included the ruling with their letter to public schools.

- v. Some institutions are sending vouchers or money to to the district office. Many districts prefer the money to the vouchers.
- vi. Race to the Top requirements are constricting some of the placement of student teachers in schools.
- vii. OAPCTE needs to work with key players to see if there could be a another interpretation of the ruling.

C. Save CAEP for December Meeting

VI. Adjournment by 12:00 PM.