

EXECUTIVE COMMITTEE MEETING
OHIO ASSOCIATION OF PRIVATE COLLEGES OF TEACHER EDUCATION
ASHLAND UNIVERSITY – COLUMBUS CENTER, 1900 E. DUBLIN-GRANVILLE ROAD, COLUMBUS, OHIO
FRIDAY, OCTOBER 14, 2011

Call to Order – Mif Obach called the meeting to order at 10: 06 AM

Mif began the meeting with silence and the Serenity Prayer.

I. Business Meeting

- a. June Minutes: Katie Kinnucan-Welsch made a motion to approve the June minutes. Carol Ramsay seconded the motion. Motion carried.
- b. August Minutes: Mike Smith made the following correction on bullet point B under AACTE Update. It should read that NCTQ considers itself a strong supporter of traditional teacher preparation. Under Old Business the following correction about the alternative educator license where Jennifer talked about the IPTI was offered: Delete the second statement in the minutes. Include statement that IPTI is still available and is being offered through ODE. Rae White made a motion to approve the minutes with the revisions. Sally Barnhart seconded the motion. Motion carried.
- c. Treasurer’s Report (Judy Wahrman): The report will be presented when Judy returns.
- d. Old Business
 - i. OCTEO evaluation feedback (Sally Barnhart): Sally Barnhart reported that the comments were very positive. Final attendance was almost 400. 400 is maximum that the room held. There was an inquiry about posting the video of Linda Darling-Hammond. Sally said that as soon as we have Linda’s approval, the video will be posted. Sally said that the PowerPoints that presenters have sent in are posted.

The planning committee is meeting on December 2nd and will be working on the Spring Conference on March 22-23 with 21 as the Day on the Square. They have invited Jim Petro and Stan Heffner to join us at OCTEO in the spring. Neither have confirmed at this point. For the Fall 2012, the planning committee is looking at several people. Sally asked the membership to submit names if we have ideas.

Sonja asked about institutional registration because some departmental members could only attend part of the conference. Sally indicated that the registration fee at this time covered only the cost of the food. Mif mentioned that the cost for this conference was more than its receipts. Member organizations are contributing to make up the deficit. Mif also stated that we are trying to have a national speaker at the fall conference.

Rae White reported that Muskingum had a debriefing session about OCTEO at a faculty meeting. The faculty talked about how positive the experience was and the importance of keeping current on the changes happening in the state.

- ii. Discussion on the TPA implementation timeline: Mif mentioned that at the joint meeting of SUEd and OAPCTE during OCTEO there was a vigorous discussion on the TPA. The timeline was outlined as follows:
 1. 2011-2012 pilot with one program
 2. 2012-2013 all programs will be involved. The data collected will be used to establish cut scores
 3. 2013-2014 high stakes assessment begins—Mike Smith raised the concern that high stakes implementation is too soon because of the necessity to work with adjuncts, faculty and students. Katie Kinnucan-Welsch raised the point that we need to have a discussion about a national cut score so that licenses are transportable. Linda Billman stated that the first year scores will be out there and that we need to put our best foot forward. She concurred that we need to have 2 years before the TPA becomes high stakes
- iii. Sharing of implementation experience: A discussion ensued about what did you do to prepare cooperating teachers for the TPA. It varied by program. Some held seminars for cooperating teachers, but they continue to ramp up with cooperating teachers. Some conducted training by having profs out in field. There was a suggestion that during the Spring OCTEO Conference we have break out sessions by programs, e.g., AYA, ECE, etc. There is also a need to have some sessions that are task based.
- iv. Further TPA discussion:
 1. Cost of TPA: Mike Smith mentioned that the funding issue is a huge issue for private institutions. The figure of \$300 maximum paid for by students has been discussed, but, a price point hasn't been set yet. There are a lot things in the \$300 that are built in that may not be fair to student. The actual cost of scoring is \$75. Pearson and Stanford are in negotiation about cost.

It was mentioned that if we don't eliminate some of the Praxis test requirements, it will cost candidates about \$1000 for student teaching

Mif said that RttT funds are available for the Ohio comprehensive educator evaluation system where the TPA was noted as one of the evaluations for pre-service candidates seeking initial licensure. However, ODE is required to put out an RFP for implementation; funds not automatically given. Stanford is submitting a proposal for TPA and for the summative assessment for resident educators seeking the

professional educator license. We need to support TPA for preservice and an assessment aligned with TPA for the summative assessment to move from resident educator licensure to professional licensure. Mif encouraged the members to respond to an e-mail from Standford requesting letters of support for their proposals.

Elizabeth Raker raised concerns about the video segment of TPA. UD has been through this, so Katie KW said that she would take the initiative to contact Donna Hanby and develop a 1 page document of videotaping guidelines. A request was also made for help with permissions process.

2. OBR metric vs. ODE Licensure: The question was raised as to whether the TPA is required for program completion or required for licensure. Katie KW cautioned us to clarify what is a requirement for program completion and what is required for licensure. If one looks at the ODE web site at the Ohio Comprehensive Evaluation System, the TPA is listed as requirement to go from preservice to a resident educator license. Mark Meyer noted the flow chart on the website gave the impression that everything is in place when the reality is less clear. Sheryl indicated that the decision to make the TPA part of the initial licensure requirements will be made by the Educator Standards Board. Mike Smith said that OACTE will push for clarification.
- v. OACTE president-elect nominating process (Joy Cowdery): Postponed until November meeting
- vi. OBR-sponsored meeting on NCTQ: Meeting will be held on Oct.24th. University of Dayton, Lourdes, and Ashland, will be attending. Sheryl Hansen is hopeful about the outcomes of the meeting. It was noted that Kate Walsh's sister is a state senator here in Ohio. NCTQ is watching Ohio closely. NCTQ has aspirations to influence federal policy with regard to teacher education. The meeting is designed to be proactive and to be viewed as an opportunity for dialogue, to voice concerns and to talk about the process.

One of things we should highlight at the meeting was the way that Ohio came up with metrics to hold ourselves accountable to excellence. We have a position of strength in the dialogue because we have already taken an initiative. Mike Smith will send out OACTE position statement.

e. New Business

i. OBR Update

1. Sheryl Hansen has had conversations with Jennifer Kangas at ODE about IPTI. The law mandates that there has to be f2f opportunities for IPTI and that only not for profit organizations can offer the Institute. Discussion ensued whether IHEs will be allowed to offer the IPTI. Sheryl

did not think so but she will investigate the issue.

Sheryl also said that IPTI will use the existing modules. They have met with those who developed modules but no one organization has been named to offer IPTI. At this time, the IPTI continues to be offered through ODE. Sonja Smith asked if OAPCTE can host the IPTI if IHEs are not allowed.

2. Sheryl asked how we can better share information between OBR and IHEs? Asked for ideas.
- ii. Update on OBR continuing program approval audit (Wilmington & Mount St. Joseph)
 1. Approval Audits; OBR has finished 3 now, 2 TEAC 1 NCATE. OBR is providing a document outlining strengths and opportunities for improvement. There will be suggested improvements and required improvements. OBR was unable to get everything done because of the the programs were also going through national accreditation review. OBR is thinking of having a separate day for the state to meet with the programs along with a one-day overlap with national accreditation team.
 2. OBR will get this audit aligned with the Ohio metrics so that there isn't overlap of information that we are required to submit.

Program review will now occur mid-cycle under new CAEP rules. CAEP is meeting this fall which will give more definitive information. Mif said that we need to have clear information that Ohio's continuing program review audit will satisfy option 2 of CAEP. We need to find out if it is acceptable to CAEP so that we can select which programs are submitted for SPA review and which are submitted under Option 2. Sheryl mentioned that we should submit a statement as to our preference . If we have an opinion as organization, then let OBR know.

- iii. Principal preparation data release: Karen Herrington from OBR is calling for meeting with programs with principal preparation on Nov. 1. They will release information to IHE prior to releasing to media..
- iv. Proposal for an Ohio Education Leaders Summit: Ohio Education Leadership Team (Ohio School Boards Assn, BASA, Principals' Assn, OEA, OFT, School Business Officers, SUED, and OAPCTE) are drawing up a core set of principles that all can agree upon to advocate for P-16 education. The principles are premised on the importance of universal public education for our democracy.

An idea was presented for the boards of the various organizations representing the Education Leadership Team to come together for a summit after the core principles were drawn. Feedback from members was that it is a great idea.

Katie KW said that the idea can be viewed as proactive advocacy position rather than reactive. Others thought that this was the appropriate group to raise the issue of TPA-like summative assessment and the issue of compensation for cooperating teachers.

Other discussion: Shirley from Capital thanked group for discussion for scholarly activity for spa reviews. Supervision and faculty load is next question. Time we spend in schools is valuable. It was put on agenda for November 11 meeting

Revisited paying cooperating teachers. Mif was directed by the members to consult Dustin Holfinger about his recommendations on this matter. Field directors are talking about what they can do. Right now money must go to district offices.

II. Adjournment: Meeting adjourned at 12:01 PM.