

Executive Committee Meeting
Ohio Association of Private Colleges of Teacher Education
Mount Vernon Nazarene University
September 10, 2010

Meeting was called to order – Mif Obach at 10: 05 AM

Meeting began with a few comments and the an update from the OBR.

- I. Update from the Ohio Board of Regents (Tom Bordenkircher)
 - a. Corey Posey noted that Melissa Cardenas is looking for Education faculty in Math education and from the English Language Arts area for October 27 and 28 meetings. The objective of each meeting is to examine carefully the Common Core Academic Content Standards in Math and English. Participants will look at all levels P-16 content standards in these areas. Please email Melissa by October 1st. She is looking for 3 content education faculty in each area.
mcardenas@regents.state.oh.us
 - b. Tom Bordenkircher confirmed that it might be good for OAPCTE members to meet with Chancellor Fingerhut. Mif will follow-up on this.
 - c. Tom reported on the following: Only two requirements are now in place for Teacher Education departments and schools as a result of House Bill 1: National Accreditation and program review with OBR. Assessments/metrics will report on the institutions' programs but not as an evaluation tool to do business. Hope to get this to legislature by December 1, 2010. Everything is hinging on October 23 meeting: Vote in Washington DC around one accrediting body putting together NCATE and TEAC. They will reconstruct themselves as a new board. Tom Bordenkircher has been asked to sit on the new design team. Superintendent Deb Delisle will be there for this move. AACTE is behind this move to a single organization.
 - d. Tom is a member of SHEEO (State Higher Education Executive Officers) and was at meeting with CCSSO (Council of Chief State School Officers) in Rhode Island. Ohio is involved in shaping the national agenda in education. On the NCATE website, Ohio is a pilot state for new initiatives coming out of this group.
 - e. Ohio moving forward on metrics system with funding from RttT. The Teacher Performance Assessment is a key piece of this new assessment. Donna Hanby's time is donated ½ time from Wright State to work on these metrics.
 - f. Ohio's strength is the academic language piece. TPA is important element of the assessment.
 - g. Donna Hanby from SUED. UD, Ohio State, UC, Wright State have been working on the TPA pilot for the State of Ohio. Donna is working with the Stanford

people on an accelerated timeline to initiate this new TPA. She envisions as a 2-year process.

- i. Bring all institutions on board in a gradual process
 - ii. This fall in November, maybe second week, there will be a conference in Ohio on TPA to discuss lessons learned. Asking for representative from Stanford team to present at conference from a national perspective.
 - iii. One of the challenges is find a way to let the 4 pilot institutions to complete the full TPA assessment.
 - iv. A web site is being established to share resources for TPA
 - v. Goal is to be in full implementation in 2 years. All who have created TPA assessments will be part of process. All candidates will use the same process impact on student learning project that is related to Praxis III. Each assessment is based on disciplines and the specific licensure and certification areas as part of the evaluation process.
 - vi. The TPA will serve as a quality control process for all teacher candidates in the state Ohio.
- h. Corey Posey noted that the Program Review Template will be unveiled at the OCTEO Conference. He is in the final stages. Corey will send the updated template early next week. Please get any feedback to Corey. He wants to be ready for January 1, 2011. He suggests that we use the new template if you can. Fee structure is being re-evaluated that will simply cover the review process. Presented at OCTEO as well. Tom will submit this new template to CAEP. They said this template that this will be acceptable for each institution. Corey is putting in place a new process for applying to be and confirming program reviewers.
- i. New Code states that every program must go through OBR. Section 7 is on assessment. That's where whatever commission you use NCATE-like/TEAC-like; you will insert the assessments used from that process. OBR keeping program review
- j. OPTION 2 is an OBR non-SPA program review based on SPA standards. The OBR wants to answer a single question around a program: Does your program provide the quality assurance important to state?
- k. State program reviews should occur prior to national accreditation visit/audit
- l. Implications of RttT funding
- m. Tom's notes opportunities for new Master's for Colleges in future. Ohio wants programs for these 7-12 discipline-oriented teachers. They need graduate credit/Master's in their disciplines. High school teachers who offering college credit courses must have a content specific Master's degree. The new credential

for teaching in a Dual-Enrollment Program will be created by the OBR (a recent survey reveals that 85% of these dual-enrollment courses are being taught by high school teachers).

II. Update from the Ohio Department of Education

- a. Common core standards and model curriculum (Denny Thompson – Director of Curriculum and Instruction at ODE)
 - i. Revised Ohio Academic Content Standards (OACS). Group is moving forward with energy.
 - ii. They hope to raise high school expectations to avoid college remediation
 - iii. Involving multiple stakeholders in the revised OACS
 - iv. Working on the Model Curriculum so that the document is meaningful to teacher. Teacher will still be architect of lessons with multiple resources using technology as an engine to facilitate work for teachers. Next March 2011, Model Curriculum should be adopted and then continue to evolve and grow.
 - v. The Assessment Components:
 1. Test items must be created for end of course exam
 2. Field testing must follow the test creation
 3. Assessment may not happen until 2014-2015
 4. Denny is working with some sites for piloting assessment, performance assessment, and some senior project
 5. College entrance test seen as making sense
 6. Lack of clarity around performance assessment and senior project in terms of consistency for State of Ohio. State wide rubrics present set of challenges. Questions surface about when, where, how a senior project would take shape.
 7. It may be that this work could impact Praxis II Content. There is some work being done with neighboring states in this area.
 8. The question was raised: “Given the requirement for Value-Added, will the new curriculum take into account the recursive nature of our teacher candidates’ practice in the classroom?”
Denny responded that multiple stakeholders are at the table. ODE and OBR must talk about these issues as we come into this period of change, ambiguity, and uncertainty as new teachers and their students run into new achievement test scores. This context is very important if data is to be analyzed.
- b. Draft rules for resident educator license and alternative resident educator license (John Soloninka – unsure if he can attend)

III. Update from OACTE (Mike Smith)

- a. OACTE is working with OBR and ODE to get updates on educational reform initiatives. The October 1, 2010 all day initiative will not work
- b. There will be a pre-conference from 9 AM – noon at the OCTEO Conference on Wednesday, October 13. There will be five new initiatives. Important for all school/departments of education to attend.
 - i. Lori Lofton and Julia Simmers will speak on Res educator program update and the matrix they are creating.
 - ii. Academic Core Content Standards addressed by Denny Thompson
 - iii. Teacher Performance Assessment out of Stanford has been piloted by 4 schools – Katie Kinnucan-Welsch
 - iv. Program Review process will be reviewed and discussed with the new template.
 - v. Metrics update will be given by Tom Bordenkircher
- c. Friday of OCTEO will focus on new topics
- d. OCTEO will use a national speaker.
- e. On Monday, OCTEO group is meeting to select proposals
- f. OACTE will have its first board meeting next Friday, September 17, at Ohio Dominican. OACTE will approve new by-laws.

IV. Business Meeting

- a. Approval of August Minutes
- b. Approval of August Treasurer's Report
 - i. Mif summarized the Treasurer's report. Lucinda Leugers moved to accept the report and Jeanie DeFazio seconded. Treasurer's report approved.
- c. Old Business
 - i. Talking Points/Position Paper (Jennifer Fager)
 1. Jennifer presented a draft resolution of an OAPCTE Resolution
 2. Ambiguity about the metrics is a concern of the group. Discussion ensued around the wording in the resolution. The final resolution reads:

OAPCTE RESOLUTION

WHEREAS, all institutions of higher education offering professional education programs are required to submit data in compliance with Title II of the Higher Education Act, AND

WHEREAS, OAPCTE collaborated with SUED on a committee supported by the Ohio Board of Regents to recommend metrics used to evaluate professional education programs,

BE IT RESOLVED, all private institutions in the State of Ohio be held accountable to a common set of metrics applicable to all providers of professional education programs in the State of Ohio.

Mike Smith moved to adopt resolution, Katie Kinnucan-Welsch seconded. The resolution passed unanimously.

3. A letter should accompany the resolution.
4. A discussion followed about a meeting with the Chancellor. There might be a joint meeting with the Chancellor regarding the contents and the value of collaboration between the public and the private teacher education institutions. There could also be an advantage to having the private institutions meeting independently with the Chancellor.

ii. Standing Committees - no reports

d. New Business

e. Others

- i. Judy Wahrman doing well. She knows that members need their reimbursement. Member schools/departments are reminded to pay their dues.
- ii. Alice Anderson thanked for her plaque
- iii. There will be no meeting at the second Friday of October.
- iv. We will meet on Wednesday at OCTEO. It will be a general meeting for all at 3:00 PM on Wednesday. On Thursday, there will be a joint meeting of OAPCTE and SUED. The meeting is at 4:00 PM.
- v. Reminder: October 27 and October 28 about the Mathematics and English Language
- vi. October 18th there will be meeting regarding Dual Enrollment
- vii. November date to be determined, TAP assessment meeting.

V. Adjournment by 12:10 PM.