

Executive Committee Meeting  
Ohio Association of Private Colleges of Teacher Education  
March 14, 2008  
Mt. Vernon Nazarene Polaris Campus  
Columbus, Ohio

1. Call to Order, Amy McClure, President (10:02 a.m.)

## 2. ODE – John Soloninka

Due to budget cuts, ODE will not be able to offer an annual conference. John is working to maintain consultants' travel funds so that they may make visits to the IHEs as needed.

Wittenberg just completed their on-site visit with NCATE; Mt. Vernon and Ursuline have on-site visits in the near future. If you'd like to visit them or talk with them about their visits, contact them.

**Title II** – ODE is collecting data until April 7. Needed are data to show how many candidates were enrolled in each of our programs and how many candidates were recommended for licensure during the past academic year ('06-07). The reporting period begins when OUR academic year begins. ODE's contract with SAS (the statistical package used to record and analyze the data) for technical assistance has run out, so if we have trouble accessing the program or entering data contact Kathy Kastner for assistance (614-387-0959).

**Licensure Fee Increase** – The fee increase begins March 1, 2008.

**ETS** – 18 of the current Praxis II tests (and their corresponding data) were reviewed by ETS recently. The current Health test's cut score may be raised. It will be reviewed later this spring. The AYA math Praxis II cut score may be lowered. It will be considered later this spring.

Praxis II Validation Tests – 7 tests are to be reviewed (see the ODE Update for the list of specific tests). If you'd like to recommend someone from your IHE for participation on the work of the validation studies, contact Rhonda Zatezelo.

**OCTEO** – ODE will offer 5 different breakout sessions at OCTEO in April.

- 1) Office of Educator Preparation, Office of Licensure – a seminar mainly for Licensure Officers.
- 2) Office of Educator Quality – Review of Ohio Entry-Year Teacher and Programs.
- 3) Office of Educator Quality – Review of Ohio Entry-Year Principal Programs.
- 4) Office of Early Learning and School Readiness – A discussion about the proposed Birth – grade 2 or grade 3 license will be reviewed.
- 5) ODE Parent and Family Engagement Coordinator – issues related to parent and family involvement will be reviewed.

**OFEA** – April 18, 2008 at University of Akron.

**CAPE**- University of Dayton will host this event. It may be a recruiting opportunity – June 23-27, 2008 – this would provide an opportunity to show a good faith effort for recruiting diverse candidates.

**Background Checks** - The law is silent regarding whether student teachers and field experience candidates coming into schools need background checks. ODE interprets the silence to mean that it's up to the individual district to make the decision about whether to require background checks for college students. The law is also silent on whether university supervisors need background checks – this is also up to the principals or superintendents to determine. ODE feels that since the supervisors are not directly involved with P12 students that it will likely not be required.

John is putting together a list of all the required fees for teacher education candidates and this will be made available to us to input.

#### **Tools for Teachers** –

- OH Has the largest foreign language conference in the nation. Conference April 3-5, 2008 in Cincinnati.
- A hint regarding helping P12 students with constructed responses on standardized tests – currently this is the area with which students have the most difficulty.

**Value Added** data is being used to provide performance incentives to teachers.

47/50 IHEs have turned in their Value Added programs.

**HB 347** – no update – no hearings currently scheduled, but it is still on the radar. SUEd will be submitting a position that has tentative language in support of Praxis III. In HB 347 there is a provision that speaks to evaluating teachers based on value added data – SUEd's tentative proposal speaks against that provision.

**Grade Bands** – ODE has reviewed several options and convened a stakeholders group to evaluate the proposals. The stakeholder group has recommended two proposals that include the following:

- Maintain a preK-3 with the option of going down to birth;
- Maintain a middle school license but change it to include grades 5-9 (two areas of concentration is being debated; whether the "concentration" constitutes a major is the crux of the discussion; likely the language regarding "completed in four years" will be deleted);
- Create a new elementary license (make it K-6 or 1-6);
- Maintain AYA but tweak the front end to make it 8-12 or 9-12.

Tentatively, ODE's recommendation will go to the ESB in April. ESB will make a recommendation to the state board of education in May. Once the final recommendation comes out, we may make comments to the ESB. The September implementation date is unchanged but still a tentative date. The IHEs would be required to come into compliance the January after the bill is passed. Once the

bands are determined by the State Board, ODE will convene a group to determine implementation plans. Implementation plans will include whether ODE or specific SPAs will review elementary programs.

IF the middle childhood license changes from 4-9 to 5-8, or 5-9 IHEs would have to make provisions to include the Academic Content for OH History and OH Geography in the other programs.

**Reading Endorsement** – The standards for the endorsement have been completed and approved by the ESB. They will soon be posted. The consultants can send the new standards to IHEs upon their request. The reading endorsement can be offered at undergrad, post-baccalaureate and graduate levels. If the IHE desires national recognition for their Reading endorsement, it must be offered at the graduate level and sent to the SPA. ODE will review all other reading endorsements. The standards for Reading and the 12-hour reading core are separate, but the IHE must show that each reading endorsement candidate has completed the 12-hour reading core.

#### **Program Review –**

A TEAC agreement was signed with ODE in December '07 and went into effect in January '08. For IHEs seeking TEAC accreditation programs must be reviewed before the TEAC Institutional Report is submitted. The programs must follow the OH and SPA Standards (if there are professional association standards). (However, the SPAs will not review the programs for IHEs seeking TEAC accreditation because the SPAs only review for NCATE IHEs seeking/initial or continuing NCATE accreditation.) Submission of programs to ODE by TEAC schools will be reviewed by a process articulated by ODE. ODE has called in all the TEAC schools (Mar. 28, 2008) to help determine the specifics of the articulation agreement with regard to program review. After that meeting ODE will prepare a brief to present at OCTEO. ODE's plan is to offer the same program review option to NCATE institutions, however, programs reviewed by ODE would NOT be nationally recognized.

**School Operating Standards** – IHEs must submit to ODE their plan for making candidates aware of the School Operating Standards. For those IHEs offering an administrator preparation program the submission will be a bit more specific.

### **3. AICUO – Todd Jones**

The Higher Education Act - Accreditation Process . The accreditors would like to force each IHE to produce quantifiable data from standardized outcome measures as evidence of teacher competence. But, it appears that there will not be a requirement for each IHE to have nationally standardized assessments as evidence of their unit's competence in preparing teachers.

The language in the Higher Education Act is problematic as it relates to teacher colleges. As currently written in the Higher Education Act, the State Departments of Education will inform the US Dept of Ed

regarding teacher education priorities (including teacher shortage areas). The issue with this language is that IHEs who do not have programs in the priority shortage areas must produce in their Institutional Report Cards data to show quantifiable goals for production of teachers in the priority areas.

It was asked by the committee that Todd provide assistance to OAPCTE to assure when necessary that legislators hear the perspective of the private IHEs.

## Business Meeting

### 1. Approval of January 11, 2008, Executive Board Minutes

### 2. Treasurer's Report

We will need a new treasurer because Herb Steffy is moving out of State. Amy asked for interested members to consider nomination for the position.

### 3. Educator Standards Board

- Review of the Reading Endorsement standards.
- Master Teacher requirements were discussed.
  - It was asked who determines and what is the actual review process for determining who is named as a Master Teacher? Bonnie Beach has the criteria and is willing to send it to interested members electronically.

### 4. Standing Committees

Government Liaison – no report at this time

Graduate Committee – needs a new president as Judy Wahrman is stepping down

TQP – no report at this time

### 5. Old Business

**Teacher Improvement Grants** (for candidates graduating in science, math, foreign language) – for middle school and high school candidates graduating this Year. Provided in the initiative are signing bonuses and loan forgiveness for candidates who sign on in hard-to-staff schools. There is a tentative list of schools available on the ODE website.

**Grade Bands** – There was a discussion about the proposal of bands ODE will recommend. There were comments that the increased number of options proposed will be positive for our candidates.

There was discussion about the submission and approval process of programs given the Jan 2010 date for submission of programs once the grade band changes become effective.

Legislative Day in Columbus – Training at Fall OCTEO, a spring date will soon be set.

Contact Bonnie Beach if interested in the AACTE Day on the Hill

Contact Amy in letters regarding lobbying or writing letters for maintaining the funding for the grants.

**Senior to sophomore grant** – It is only public institutions who can access the grants at this time. Because individual IHE funding after 3 years is required, the grants have only been available to public institutions.

#### 6. New Business

- **Value added Notebook** – Would provide Value Added instructional materials and Value Added assessment instruments for IHEs to use to provide evidence that candidates understand how to use Value Added assessment.
  - There was some discussion regarding the statistical formulas that are utilized in determining Value Added
- The development of this notebook is tabled for now. It was mentioned that when IHEs were in the process of developing their materials for ODE there were a number of questions about what types of tools each IHE was using. However, since each IHE has provided to ODE the value-added assessment material, there are fewer questions remaining and the need for such materials isn't as pressing.

**Next Executive Board Meeting: April 1, 2008 – 2:30-4:00 p.m. at OCTEO Conference**

Adjourned at 12:00 p.m.

Respectfully submitted by Cheryl Irish.