

OAPCTE MINUTES

January 11, 2008

Call to Order by Amy McClure.

AICUO Report by Dustin Holfinger.

- House Bill 347 (Praxis III) any news will follow next Tuesday's hearing. (ETS visited Columbus in December and spent time with Arlene Stetzer – focusing on the validity and reliability of Praxis III.
- House Bill 424 – changes regarding the PSEO requirements – nothing to report at this time.
- STEM – continue to check the OBR website for RFP updates.
- AICUO's website has a new face – www.AICUO.org.
- Senate democrats recently changed leadership – new minority leader is Ray Miller.

ODE Report by John Soloninka.

- Senate Bill 311 – Report on Quality of Teacher Education in Ohio (name change to *Quality of Institutions for Preparation of Teachers* proposed). The 2008 report will be all electronic format with additional data required.
- Licensure Officers – recalibration meetings scheduled for February 1, 8, 22, 28, and March 7. If interested in hosting one of these meetings let John Soloninka know and he will get the needed information to all interested in attending.
- HB 347 – no new information at this time. ODE continues to monitor...
- Licensure fees – may be increased.
- Grade Banding Proposal update – nothing much has happened since December. An online survey will be up on ODE's website shortly.
- ETS has replaced the special education Praxis II 0351 with 0353. Cut score for 0353 is 160. The 0351 test will be accepted until Sep. 08.
 - Validation study panels for the following ETS Praxis II tests is upcoming:
 - Agriscience/Agriculture: 0700
 - Gifted Education: 0357
 - Pre-Kindergarten Education: 0530
 - Reading Specialist: 0300
 - School Social Worker: 0211
 - Special Education, Preschool ECE: 0690
 - Technology Education: 0050
 - Theatre: 0640
 - If someone from your IHE would like to be on one of the panels get in contact with Rhonda Zatazelo at ODE.
- Special Ed Licensure: IHEs interested in submitting applications for grants for the statewide initiative "*Ohio Consortium to Improve the Teaching of Students with Disabilities*" to

redesign Ohio's special education preparation and licensure to meet the federal HQT mandates in NCLB and IDEA should contact Michele Lehman immediately.

- Professional Conduct – draft of *Principles of Professional Conduct for OH Educators* has been posted at <http://esb.ode.state.oh.us>.
- In the *Update* (from ODE) those IHEs with upcoming accreditation visits are listed.
- NCATE News: NCATE is currently updating attachment limitations and instructions for NCATE/SPA program report submissions; once they are updated, they will be posted on the NCATE website in the **program resources** section.
- Program Submission Chart
 - The ODE/OEP webpage for licensure program submission is being updated. (Coming soon...)
- Value-Added
 - Out of 50 IHEs, 44 had turned them in their Value Added Reports by the end of December. The rest are finishing up.
- Outdated licensure applications will no longer be accepted by ODE (January 1, 2008 was deadline).
- Upcoming Conferences:
 - Statewide Special Education Leadership Conference, Jan. 16-17, 2008 – will review the recent changes in the *Operating Standards for Ohio's Schools Serving Students with Disabilities*.
 - OCTEO – April 1-3, 2008; a follow up on the birth-three initiative will be included in the program.
 - NCATE Conference – April 3-6, 2008. (there is a conflict with OCTEO and NCATE Conferences in the spring.)
- OFEA and CAPE Conferences are coming up in the summer of '08. Contact Debbie Miller or John if your IHE would like to host one of these conferences.
- RESPONSES TO QUESTIONS DIRECTED TO JOHN:
 - When asked about how programs will be reviewed for IHEs seeking TEAC accreditation, John reported that ODE is working to determine a solution. The rule currently reads that all programs will be reviewed by a peer review process. The “particulars” have not been determined...more to come.
 - Different states negotiate different agreements with NCATE – OH may consider negotiating a change with regard to how programs are reviewed. If TEAC schools are reviewed in OH, ODE would have to offer a state-review option to NCATE IHEs. If anyone is interested in working with ODE to develop this process, contact John.
 - As Value-Added data begins to roll out from the schools, there will be implications for teacher training. John suggested that various Teacher Education programs could use OCTEO as a venue to share successful Value-Added programs in the various Teacher Education Programs around Ohio.

- With regard to submission of incomplete licensure applications by IHEs to ODE, it was asked if an application would be considered by ODE if the only incomplete item is a delayed FBI Background check. If the only thing missing is the FBI Background check, John reported that the application may be signed by the IHE. The signature on the licensure application indicates that as of the date of the signature the individual has completed all of the requirements of our institution.
- With regard to NCATE reporting – where are the data for those candidates in the CORE recorded? John’s response: If they are on an alternative educator license pathway to licensure – the IHE is not to submit their data as part of the Program. If the Institution signs off on an LN licensure application for this individual (for any teacher education program), their data must be reported in the NCATE review as an “Alternative Pathway to Licensure.”
- With Foreign Language – Data received by ODE from preparation programs in foreign language revealed that OH does not have enough candidates in the pipeline to fill the need for teachers of foreign language. With regard to those candidates currently being prepared: In addition to the Praxis II (if there is one for foreign language) and the foreign language test, they will also be required to take an OPI exam. The new proposal for FL licensure states that the Institution cannot administer the OPI itself. There is an issue with the data received from the OPI exam, since there is no official report received. The candidate receives a “score” or level of proficiency – but no formal report is filed or sent.

Business Meeting

1. The Executive Board minutes from December 14, 2007 were approved.
2. Herb mentioned that the data in the treasurer’s report has not changed since last reported.
3. There has not been a meeting of the Educator Standards Board so there was nothing to report at this time.
4. Standing Committee Reports:

Government Liaison – Ann Shelly

- With regard to teacher misconduct – the current focus of government intervention appears to be on developing a list of punishment/consequences for misconduct for teachers who are *charged* (prior to being found innocent or guilty). It was Ann’s recommends that each IHE follow the misconduct discussion carefully...It appears that superintendents will be held responsible for *any* teacher misconduct (a concern was cited about holding superintendents responsible for unknown offenses).
- Praxis III - The current Praxis III assessment is supported by legislators.

Graduate Committee – Judy Wahrman – nothing new to report at this time.

Teacher Quality Partnership – Martha Hendricks Lee – Martha stated that the customized reports from the new data management system are not available at this time due to IRB constraints related to the new system. The data has been migrated to

the new system and custom reports will be available as soon as the IRB issues have been resolved. TQP is reapplying for various grants for the new year.

Martha will be contact the IHEs from OAPCTE for help to increase the number of first-year teacher contacts. TQP is having difficulty getting in contact with building administrators.

5. **Nominations** to the OH Praxis II Score Review Panel are open (3-year term to review the cut scores for various Praxis II exams). OAPCTE can nominate two qualified individuals for the review panel. The work of the panel contributes to maintaining educator quality in OH. IF you'd like to nominate someone from your IHE, email Amy McClure.
6. Urban Initiative: OAPCTE is participating with the Governor's office on efforts to educate urban teachers. Currently the focus is being broadened to include teachers of rural students. A similar workshop to the Urban Initiative is planned for Jan. 29th in Chillicothe focusing on the issues related to working with rural students. OAPCTE recommends Bonnie Beach (Ohio Dominican); Bill Bauer (Marietta) and Phyllis McQueen(Rio Grande) to the workshop. Any other recommendations should be made to Amy McClure.
7. Licensure Band Issue:
Currently Proposed:
 - Birth through grades 2 or 3 (Nothing currently for birth to 3 year olds)
 - P-3 (what OH currently has will dissolve when a new license is approved).
 - Grades 1-6 – generalist
 - Grades 5-9 – discussion around whether to include grade 9. The equivalent of 2 major (30 hours) would be required. The consensus of the Middle Childhood stakeholders was to maintain 2 areas of concentration – with the idea of negotiating with ODE what would constitute the number of hours required for a major. The OAPCTE would like to focus on that which would constitute a major in MCE.
 - Grades 9-12 . Rural schools who have 7-12 in their high schools would like to see a broader licensure band at this level. By granting licenses with a 9-12 band, there is a level of communication that indicates it is the preferred structure for secondary schools.
 - **Survey from ODE** : Keep watching the ODE website for the survey and when it is posted be sure to encourage your Teacher Education faculty to post their comments regarding the licensure bands.
 - **Question:** How will ODE control for the number of individuals responding to the survey? (Since there are so many more faculty members at larger institutions – the smaller institutions want to be sure of equity.) The survey will include a demographic section where the responder is to indicate the type of IHE from which s/he is responding.
 - It was suggested that it would be wise for OAPCTE to submit a unified response to the licensure band issue. In addition to speaking to the survey, board members suggested that OAPCTE send a statement of our position to Lou Staffalino. Since private IHEs train 50% of OH teachers, it is important that our voice be heard. Members from the

executive board of OAPCTE would like to clearly formulate a response and submit it where it might be given hearing equal to the voice/s from SUED.

- Following the survey, the stakeholder group will be brought back together again.
- **MOTION:** Proposed and seconded that OAPCTE state that for MCE we endorse that MCE preparation include 2 areas of content and that those 2 areas meet the OH Academic Content Standard requirements. Current language: “Grades 5-9 (two subject areas equivalent to two majors or 60 semester hours that can be accomplished in four years).”
- **DISCUSSION:**
 - We recommend two areas where they candidates are able to pass Praxis II, but will support one area equivalent to a major (and not define the credit requirements for the 2nd area).
 - Revise the requirement to: “Two areas of concentration that meet current licensure requirements” (places the focus on outputs rather than inputs).
 - Comment: To add 60 hours to that which is required by many of our general education requirements is impossible! Would this not make the requirements for high level math unreasonable for MCE candidates? (: A major of 30 hours in mathematics would require a candidate to take Calculus 3, for example; it would be highly unlikely that any Middle Childhood math teachers would teach Calc. 3.)
 - Comment: Our statement must include the idea that the licensure band discussion CANNOT include how long the preparation program can take – that is a decision belonging only to the IHE.
 - CONCERNS: 30 hour major. If we state that we support the *current licensure requirements* and if those requirements include two 30-hour majors, we will be agreeing with that which we actually have serious concerns.
 - Comment: We need to focus on outputs (adequate preparation) rather than the inputs (number of credit hours for a major).
 - Comment: In HQT language (from NCLB), highly qualified specialists (grades 7-12) have ONE concentration area.
 - Suggested: MCE candidates complete an approved MCE program and pass the Praxis II content exams in the 2 concentration areas.
 - Comment: As private institutions, we must keep in mind the issue of reciprocity with other states– we want to make our teacher education programs viable for students who are looking at competing programs in other states.

DECISION: The motion was tabled by unanimous vote. A small committee has been identified to determine the issues on which OAPCTE should focus their statement to ODE. The committee will draft a statement and send it to the OAPCTE members for comment. Ann Shelly will convene the group and collect the data. She asks for a commitment from the OACPCTE board that each member will send any issues to her so that the committee can actually respond to those issues the membership notes are significant. Ann Shelly, Mike Smith from Lourdes, Linda Morrow from Muskingum, Mif Obach from Mt. St. Joe volunteered to serve on the committee.

- Content expertise for MCE is only one place where we have concerns. The membership also has concerns with the Birth to grade 3 and the 9-12 proposals.
- The Association of Ohio Middle Schools – wants to be sure that we understand their position on keeping 2 content concentration areas and grades 5-9.

8. OACTE/OCTEO Website needs to be updated. Bob Thomas is willing to update our website and keep it up-to-date for \$500. Will need to be sure the site can continue to be hosted at Cedarville.

The next OAPCTE meeting is during the AACTE meeting; the current meeting date will stand and each member is encouraged to send substitute reps from their IHEs if they cannot attend.

Meeting adjourned at 12:05 by Amy McClure.