

## OAPCTE MINUTES

December 14, 2007

Call to Order by Amy McClure.

ODE Report by John Soloninka.

- BEWARE: Cell phones are being used to record teachers in the classroom and then the video is posted on U-Tube.
- Senate Bill 311 – new look to our State Report, a different format will begin next year; will switch to all Excel Spreadsheets. IHE's will be able to download and manipulate.
- The 2007 Report for Title II is complete (today is the last day to revise).
  - John shared 2 charts
    - 2007 Report – IHE At A Glance - sample of what the proposed Excel format will look like
    - 2005-06 Cohort Data Summary – this report will be expanded next year
  - The new format for the Title II Data
    - Surveys for each Program include
      - How many accepted candidates in the program  
(Part of Senate Bill 311 Report – to identify the gaps in licensure areas)
      - How many candidates were recommended for licensure  
(Currently high need areas include Intervention Specialist [IS] and AYA Social Studies, Science, Math and Language Arts; also Foreign Languages); Money to expand IS area may become available next year
      - If you do not have a specific program, the survey screen for it will not appear (You won't have to fill in zeros for a program you do not offer)
      - Half day trainings will be available in February to learn the new Title II format
- HB 347 (elimination of Praxis III as requirement for a professional teaching license) – ODE continues to monitor this proposed legislation. Legislators desire more in-depth data about a teacher's teaching competence. Praxis III doesn't provide the level of data the legislators are looking for. Discussed were the following:
  - ODE is looking to find a way for the IHEs to be more involved in entry-year programs
  - *My Teaching Partner* (online mentoring program from the University of VA) Is one way of working with entry-year teachers
  - It was suggested that data are needed that discriminate among entry-year teachers rather than data suggesting who is competent to practice (as is the current function of Praxis III)
  - It was suggested that IHE representation (both private and public) is needed in the ongoing discussion of whether to use Praxis III and/or other possible options
    - Privates produce approximately 50% of the new teachers in OH
    - A solution is needed that “works” for all parties involved

- The folks at ODE with whom OAPCTE should seek to communicate are Cyndi Yoder and Lori Lofton in the Office of Educator Quality
  - It was suggested that it may be helpful to hold a discussion at the OCTEO Conference including members of both SUED and OAPCTE with Arlene Stetzer about the proposed needs of an entry-year assessment
- Grade Banding Proposal Update
  - ODE would like each IHE to discuss the current proposals for grand banding.
  - Michele Lehman is putting together a survey that will go out to individuals (rather than IHEs) regarding grade bands
  - There are two current proposals – the original ODE proposal and the proposal from the Stakeholder meeting on Nov. 20<sup>th</sup>
  - Grade 6 is part of ODE’s early childhood proposal because HQT begins with grade 7
  - Discussed was Dr. Zelman’s desire that Middle Childhood have a content area major. The NMSA folks at the Stakeholders meeting felt strongly that their majors need 2 content areas – so the compromise to one content area suggested by ODE was two majors of 60 semester hours.
  - It was discussed that there is a significant likelihood that the Middle Childhood generalist Endorsement will be eliminated.
  - There was discussion about the number of hours required for a major and whether IHEs could negotiate a major of fewer than 30 hours (covering all the required standards).
  - The credential review board makes decisions about licensing teachers with deficiencies in license requirements when updating their licenses and when they do not have the required reading credits...IHEs are expected only to note the deficiencies for the board
  - It was suggested that some reading credits (phonics) could be eliminated from the Middle Childhood requirements
  - It was suggested that the SPA requirements for each Middle Childhood concentration be reviewed as well prior to recommending the requirements for an Ohio Middle Childhood program.
  - It was suggested that MC have a 30 hour major in one content area and a concentration area required as well rather than 2 majors.
- Intervention Specialist Licensure Update
  - Consortium - discussion is ongoing
- New Praxis II for Intervention Specialist
  - 0353 becomes effective Sept. 1, 2008 with a pass score of 160.
  - ODE does not currently get the scores for 0353. If there are candidates from your IHE who took 0353, it is important to let ODE Office of Educator Licensure know that you have requested the score reports be sent to ODE.
  - 0351 will be accepted by ODE if taken and passed BEFORE Sept. 1, 2008.
- Praxis II 0200 for ECE
  - The new test from ETS for reading has not come out yet.
  - No changes in sight...
- ODE is considering a new content test for PreK Special Needs
- Professional Conduct

- Requirements for FBI check for student teachers and administrator/PPS interns are made by the individual Districts (The law is silent on student teachers and interns.)
- The draft of the Code of Conduct is available for review on the ESB website
  - There are 7 or 8 major headings one of which is sexual misconduct.
  - ODE is currently working on the sanctions for the various types of misconduct.
  - It was suggested that each IHE review the draft and email Bonnie Beach (our rep on the ESB) with any comments.
  - This work must be completed by the end of February.
- Upcoming accreditation visits listed for 2008-2009.
  - See program submission chart
- Literacy Specialist Consortium Proposal
- Accreditation Mentor
  - 10 mentors were trained December 10, 2007
  - TEAC mentors are to be trained as well.
  - AACTE/NCATE is going to rollout something similar to Ohio's mentors, however AACTE/NCATE may charge for this service.
- Value-Added
  - ODE is looking to see that each IHE has integrated Value Added into their programs.
  - ODE is encouraging each IHE, as part of their programs, to review with candidates how the Districts are using the Value Added data.
  - Dianne Runnestrand suggested collaborating on Value-Added submissions – She'll collect and share any submissions that are emailed to her
- Operating Standards for OH Schools
  - Must be integrated in our programs (just as we have done with Value Added)
- Licensure Applications – be sure to be using the newest forms – old forms no longer accepted by ODE beginning 1/1/08.
  - Half Day meetings will be held around the State to review licensure issues
  - When an IHE signs off on an application it means that the candidate has completed ALL the requirements; do NOT sign off on licenses for candidates who have not completed everything – attach a letter with the applications of the candidates with deficiencies explaining the deficiencies.
- RFP available for the Ohio Future Educators Association
  - The OFEA and CAPE Conferences are excellent opportunities for recruiting
  - Presence at these conferences looks good on the NCATE report for recruiting diverse candidates
- Upcoming Events were reviewed
  - Statewide Special Education Leadership Conference 1/16-17/08
  - First Ring Leadership Academy (1/23-24/08)
  - TEAC Conference 3/6-7/08
  - OCTEO Spring Conference, 4/1-3/08
  - NCATE Conference 4/3-6/08
  - OFEA State Conference, 4/18/08
  - CAPE Summer Teacher Academy, TBA Summer '08

Minutes from 11/9/07 - Accepted

Treasurer's Report – Accepted

It was suggested that a date when dues are due be posted on the invoice to facilitate payment

ESB

Bonnie has attended two meetings.

Issues to be reviewed by the ESB were shared during John's review.

Standing Committee Reports.

- We would like to have Ann attend an upcoming meeting to understand the position of OAPCTE on the grade banding.
- No reports from the Graduate Committee or TQP.

Old Business

- HB 347 – discussed during John's report

New Business

- Urban summit
- Rural summit upcoming
- Creating a Local Professional Development Committee
  - Michele Winship, Capital (She's been on the State LPDC Committee)
  - Cheryl Irish, Cedarville
  - Michele Berry, Wilmington
  - Shawna Benson, Urbana
- The proposed rules will be sent out to the membership by Cheryl Irish.

Meeting adjourned at 12:00 p.m.

Respectfully submitted by Cheryl Irish.