

Executive Committee Meeting

Ohio Association of Private Colleges of Teacher Education

Minutes - 8/10/07

1. Call to order – Dianne Runnestrand, President elect, called the meeting to order.
2. Introductions
3. Jane Fullerton – Board of Regents – no report
4. Dustin Holfinger – AICUO – no report
5. John Solonika – ODE
 - a. John distributed several handouts LIST
 - i. TEAC Accreditation Meeting (9/20-9/21/07); Doubletree Hotel Columbus/Worthington
All colleges/universities are welcome to attend (no matter the accrediting body chosen) Currently Mt. St. Joe is accredited, Xavier is completing the process, and Cincinnati has announced they are going with TEAC and Oberlind has expressed interest in TEAC as well.
 - ii. John mentioned that ODE cannot provide food or drinks during any state meetings.
 - iii. From ODE: Office of Educator Prep & Office of Licensure – have one consultant (of four consultants at ODE) assigned to each school
 - iv. NCATE has a streamlined process
 1. The IR is now 50 pages (rather than 100) and has prescribed which tables must be included
 2. Wittenberg will be the first school (this spring) to use the revised Standards
 3. Advanced Programs (as opposed Initial Licensure Programs) –both can be undergrad, post bac or grad levels; Any program at the end of which a person gets an initial license (provisional) is an initial license or anyone coming back to get another license in that area
 - a. Any add on licenses are advanced (i.e., supervisory)
 - b. Any Master's or Doctoral programs
 4. Although NCATE has stated that the schools going up in spring of '08 have a choice with regard to the Standards, OH states that ALL schools going up in '08 MUST use the new Standards.
 5. Discussion with regard to the revisions to the AYA SS Standards – Ohio history courses are no longer required for AYA majors (they are for MCE majors).
 - a. 3 hours of Reading in the Content area
 - b. 12 hours of reading for ECE, MCE, and Intervention Specialists
 - v. John distributed a list of where to submit Reports for accreditation. The chart tells whether ODE or SPA.
 1. Currently the chart is for NCATE Schools

2. TEAC schools will use the NCATE Standards, but the programs will not be reviewed by NCATE SPAs (ODE is working on another way for those programs to be reviewed)
3. Linda Morrow asked whether the program report requirements were the same as for full programs – the endorsements require 4-6 assessments rather than 6-8; the problem comes with new program which have no data yet – some SPAs (ISTE and IRA) balk at assessing the program when there is no data – so ODE will require the assessment plan (assessment descriptions and rubrics) and ODE will give conditional approval until the school has the required amount of data for submission to NCATE SPAs
4. Each school will be required to submit to ODE copies their NCATE national recognition letters.
5. Mike asked about which standards to use for Advanced programs that do not lead to licensure. The answer from John: Use National Board Standards.
6. Endorsements ARE considered Advanced programs – except for MCE Generalist endorsement.
7. Technical Assistance provided for Schools who:
 - a. Failed a Standard
 - b. First time accreditation

Money increased (now \$650/day); name changed from Critical Friend to Accreditation Mentor. A letter will be sent to each school asking for whom they'd like to use. Those people will have to be nominated. 10 will be selected for the first training. If the first training goes well, another 10 will be trained. The State would like to consolidate the training to be sure that each of the mentors is equally trained and able to offer quality assistance in every area for the schools they work with.
- vi. Value Added – compliance
Form required for each program; to be submitted by 2007.
- vii. Title II
- viii. Praxis II – fees have gone up \$5 – If a candidate must retake, only one fee per academic year is required. No more standby testing. There will be an emergency registration (if it gets in 8 days prior to the testing date).
 1. 0351 – 351 is still the special ed test for IS to take. 353 – no cut score has been determined yet. A recommendation will go to the State Board after a cut score has been determined. 0353 cannot be accepted at this time.
 2. 0200 is the test for Reading (there is no replacement yet). It is also used by Intervention Specialists to become Highly Qualified in Reading. Until another test approved by the State Board is in place, 0200 will remain the test for Reading.
 3. Ohio Revised Code states that anyone in a prep program early, middle and IS must have 12 hours of reading; and AYA have 3 content hours. The IRA requirements have been changed – nonetheless, the 12 hours

required by the Required Code are required by programs (EDE, MCE, IS). Each university must refuse to sign the license application if the requirements have not been met by the candidate. Any particular questions about the requirements being met should be sent in a letter addressed to the Credential Review Board (Office of Licensure, Jennifer Kangas) in a separate envelope, and the Credential Review Board will determine whether to grant licensure or not.

4. John has copied and distributed for us the guidelines from the ETS website regarding consistency and fairness. ETS will allow schools to use their information (providing it is cited and not copied).
- ix. ODE has sponsored electronic links for teachers and pre-service teachers. (See handout)
- x. A Calendar of Events was also included in the handouts. Career Technical and a few unfinished endorsements.
- xi. The OCTEO Conference will host (among others) the following workshops:
 1. Lorie Keller Associate Director for the Office of Professional Conduct will be presenting. (For example: What rises to the level of keeping a candidate from being licensed will be discussed.) It was recommended that the Muskingum policy be sent to Lorie so that she can review whether it is still current. Tena will send it to the reps and to John Solonika to give to Lorie who will review and bring to OCTEO.
 - a. Principalship programs
 - b. School Readiness group – the discussion surrounding types of licensure
 2. The 2007 Assessment Institute – although the focus is on Institution-wide assessment, there will be sessions for Educators
6. Mike shared that the rollout of the alignment will occur on October 18, 2007. (Teacher Standards and Principal Standards). Thanks to funding by ODE and OBR! Co-facilitators of the project: Karen Herrington and Ann Shelley.
7. The information from John (in the handouts he provided) with revision from John become the newsletter posted on the website from the Office of Educator Prep. Sent out by Sharon Flinders.

Business Meeting

1. Approval of June 7, 2007, minutes. Motion: Judy, 2
2. Treasurer's Report – Herb
 - Invoices are going out and each school will be assessed \$200.
3. Educator's Standard Board –
4. TQP – Martha Hendricks is taking over for Sonja. (Kent Sidell, who is now in Colorado, who was running the longitudinal study has agreed to continue working with us. Suzanne Franco from Wright State will eventually take over for Kent.) There will be a meeting of reps from both Public and Private Colleges to determine what should be reported from Ohio with regard to TQP to comply with House Bill 311, August 23, 2007. The crosswalk (for using TQP data for NCATE accreditation) can be found on the TQP website. Martha would like to see a section added to the TQP database for Institutional-specific questions and for alignment with Advanced Programs.

- a. All the surveys are in. Most databases are in.
- b. Data from Pilot teachers and novice teachers are in.
- c. Data from CLASS field studies are in. Codes are in and data is in the beginning stages of analyses.
- d. At the OCTEO meeting results from these data will be shared.
- e. Value Added data will be shared by school in the report.

Old Business

The committee is confused about what is needed regarding the discussion of 12 weeks of student teaching. Schools are evaluating how to reconfigure their programs. State is requiring Implementation with student teachers by Fall of '09. Mike said that for OAPCTE to send out a statement at this time is too late. Our making a statement would call more attention to the issue. Marlene suggested that data from OAPCTE is needed to defend our candidates' early experiences as extensive preparation prior to student teaching – and that the candidates' excellent preparation (per TQP data) supports fewer weeks of student teaching than the new requirement of 12 weeks.

Linda suggested that the title “Executive Committee” may dissuade people from attending our meeting. The consensus is that we would like to see greater representation from the Ohio Private Colleges of Education. Dianne suggested that each Institution that pays dues should identify a person from that school to attend these meetings. Shirley suggested that the regional reps can contact each Institution and recommend they send a rep. **This discussion was tabled till the next meeting.**

New Business

Meeting dates approved.

Sept 14
Oct 23
Nov 9 - OCTEO
Dec 14
Jan 11
Feb 8
Mar 14
April TBA
May 9
June 13

Summary of discussion with Larry Johnson about Urban Education. Meeting set for Sept. 13.

The following reps volunteered to attend:

Bonnie Beach - Ohio Dominican
Martha Hendricks - Wilmington
Gloria Edwards - MVNU
Shawna Adams – UD

The Assessment Conference – Key assessments to be sent to Ann Shelley by October 1, 2007. Key assessments and conference notes will be shared on a flash drive. Use ListServ to communicate...
ashelly@ashland.edu.

It was suggested that we have the key assessments for each of the SPA programs shared for Ohio Colleges.

Linda – hiring someone to take Vicki’s place at Muskingum.

Next Meeting: Sept. 14, 2007.

Meeting adjourned at 12:08.